



**THE WISDOM SCHOOL
UBIQUITY UNIVERSITY
STUDENT HANDBOOK**

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WELCOME FROM THE PRESIDENT

Ubiquity University seeks to reinvent education as we know it.

Transforming education by re-designing it for the world of increasing hypercomplexity means shifting the basis of education itself. Ubiquity seeks to set new standards—gold standards—for what true learning can be.

Ubiquity University is the creation of Wisdom University, a California-based graduate school that from 2005–2012 was guided by a vision of building a global learning community based on in-person courses enhanced by the best of online and social networking technologies. Ubiquity University was established in 2012 and represents our transition from a small nonprofit academic institution into a for-profit and truly global university. Wisdom University continues as The Wisdom School inside Ubiquity, and continues to provide in many ways the wellspring and the fundamental grounding for the wider university.

We welcome you into our global learning community and encourage your active participation and involvement in the many opportunities we provide to deepen your professional, personal, and spiritual development while obtaining academic degrees.

A handwritten signature in black ink, appearing to read 'Jim Garrison'.

Jim Garrison, Ph.D.
Founder, President
Ubiquity University

Table of Contents

Overview of The Wisdom School, Ubiquity University	2
Mission Statement	4
Notices and Statements	4
Student Handbook	6
Admissions	7
Tuition and Fees	8
Cancellation, Withdrawal, Leave of Absence, Probation and Re-Admissions	9
Refund Policy	11
Class Schedule and Registration	12
Learning Objectives at The Wisdom School	13
Standards for Student Achievement	13
General Information	16
Student Services	18
Academic Degree Programs	21
Doctor of Philosophy (Ph.D.) Degree in Wisdom Studies	24
Doctor of Ministry (D. Min.) Degree in Wisdom Spirituality	27
Master of Arts (M.A.) Degree in Wisdom Studies	31
Combined Masters/Doctoral Degrees	34
Core Courses at The Wisdom School	36
University Policies	38
The Wisdom School Faculty	47

OVERVIEW OF THE WISDOM SCHOOL

UBIQUITY UNIVERSITY

The future of education is no longer simply online. Today the emerging frontier is **whole brain/whole systems learning**.

Whole brain/whole systems learning animate the multi-sensory student. It combines the best of online education, blends it with the latest social networking technology, infuses it with in-person meetings, and designs the entire continuum to catalyze innovation and empowerment for students wanting to both understand and change their world.

It is *whole brain/whole system* because it offers a range of new learning modules designed to be pathways of participation that are fully immersive and multi-dimensional. It catalyzes innovation because it invites students to engage in collaborative creativity as they learn and thus develop real life skills. And it empowers *activism* because it cultivates capacities for mastery, self actualization, and collaboration amongst students as they interact through the range of Ubiquity's offerings.

The Wisdom School offers Master's level and Doctoral degrees in Wisdom Studies. The pursuit of wisdom as a way of life is the original meaning of the term "philosopher"—someone who loves wisdom and dedicates his or her life to its attainment. At The Wisdom School we are an eco-conscious learning community that connects us with the heart of "who we are"—aspects of Earth with a commitment to personal and planetary transformation.

Universally, people who are "wise" are recognized as those who have the capacity to see themselves and their situations within a larger holistic context, and who thereby demonstrate in their everyday lives a high integration of discernment and compassion. An evolved form of wisdom related to the disruption of climate change is emerging whereby our students become key components of an organic transformation and the creation of a sustainable civilization.

Wisdom is a quality of knowing that leads to humility and kindness. Embracing wisdom as a way of life thus allows the University to appeal to the higher self in all of us, no matter where we come from or what our backgrounds are.

The Wisdom School and the larger Ubiquity University trace their academic lineage back to Plato's Academy—the original university—and the other wisdom schools of ancient Mesopotamia, Egypt, Greece, and Rome, drawing also from the ancient schools in Asia and the Council Fires of the indigenous of the Americas. Our curriculum covers studies of the primordial wisdom of the indigenous, the great mystics, and spiritual traditions, courses in personal growth and development, the newer sciences, and opportunities to explore deeper connections between what we value and how we act. All of our courses are derived from the masters of deep antiquity as well as wisdom teachers of today, many of whom serve as Chairs of The Wisdom School.

Even deeper than the ancient wisdom traditions, the Wisdom School is also focused on what we call "Earth Wisdom and the Primordial Mind." It is clear to almost everyone that we are in a time of acute and accelerating crisis due to climate change, in the face of which our prevailing institutions are less and less capable of maintaining stability or coherence. Climate change is

unleashing primordial forces. It is thus imperative that we learn to discern the voice of the Earth and the energies of the primordial itself in order to navigate through the cascade of crises that are coming. There are mythologies from almost all ancient cultures. There are also what we call “geo-mythologies”—stories and truths that emanate from the Earth herself that are particularly discernible in various sacred sites around the world. We offer pilgrimages to these sacred sites as part of the learning and spiritual enrichment we provide for our students. One mark of wisdom is a literacy of the mother tongue experienced both in ancient traditions and the newer sciences.

We offer all our courses out of a deep sense of connectedness with the human past and with the Earth’s primordial energies. With this grounding, we are empowered to face the future with optimism and hope. We know that no matter what seems to be happening in the prevailing culture, there is a new culture emerging, one comprised of a growing number of people who find themselves breaking out of the old value systems and embracing a more humane, more global view of themselves and the world.

We welcome you into our global learning community and encourage your active participation and involvement in the many opportunities offered by the Wisdom School that can support and deepen your professional, personal, and spiritual development while obtaining an academic degree.

Will Taegel, Ph.D.
Dean, The Wisdom School

MISSION STATEMENT

The mission of The Wisdom School is to provide an integral educational experience grounded in a commitment to align humanity with the Earth. This mission is actualized by equipping students with the basic skills necessary to participate successfully in nurturing the seeds of a new civilization through participation in the larger ecofield of all sentient beings. This is actualized through immersion in the world's wisdom traditions, participation in ritual, active expression of art, and respect for spiritual, physical, psychological and emotional integration. The Wisdom School is committed to teaching and applying the principles of Engaged Wisdom in order to connect us with the “heart of who we are” — *aspects of Earth with a commitment to personal and planetary transformation.*

NOTICES AND STATEMENTS

Licensing and Accreditation

Ubiquity University aspires to be the world's first truly global university. We believe the time has come for academic institutions to transcend the confines of national limitations and develop new forms of education designed for a world challenged by hyper-complexity and dynamic change. This requires a new gold standard in education, one embedded in a global ethos and embracing innovation as central to academic excellence.

Our university was founded in California in 1996 as a non-profit graduate school licensed by the California Bureau of Private and Postsecondary Education (BPPE). In 2012, the school transitioned into a for-profit education and technology company and expanded its offerings to include BA, MBA, EMBA, MSC, and PhD degrees as well as a range of other educational products and a technology platform. In 2014, the school was notified that the BPPE was being terminated by the California legislature in 2016 and that all schools under its aegis needed to seek accreditation under a new licensing authority by January 2017.

As human beings, our greatness lies not so much in being able to remake the world... as in being able to remake ourselves.”

—Mahatma Gandhi

This provided an opportunity to design a multi-jurisdictional accreditation framework along the following lines:

- Ubiquity University is accredited by the Accreditation Service for International Schools, Colleges and Universities (ASIC) in the United Kingdom. ASIC is recognized by the British Government Home Office and is a member of the British Quality Foundation. ASIC is an affiliate of the European Network for Quality Assurance (ENQA) and is an institutional member of the European Distance and E-Learning Network (EDEN). Accreditation by ASIC conforms to the educational standards of Britain and the European Union. ASIC is also a member of the Council on Higher Education's International Quality Group (CIQG) in the United States and is listed in their International Directory. ASIC accredits 320 colleges and universities in 32 countries.
- Ubiquity is in the process of obtaining national accreditation in the United States. It is also exploring affiliation agreements with several accredited universities as well as considering acquisitions of accredited universities.

- Ubiquity is working with partners in Australia to conform Ubiquity courses to the Australian Framework, which is widely used and accepted throughout East Asia.
- Ubiquity University is an institutional member of Quality International Study Abroad Network (QISAN). QISAN members demonstrate professional and ethical practice in recruitment and delivery of high quality and relevant programmes of study. QISAN members must also demonstrate a caring and supportive attitude to students as well as having a strict code of discipline regarding attendance and study practices.
- Ubiquity is working with a range of partners to establish the Global Accreditation Council. We believe that global rather than simply national and regional accreditation is required in a global world. We also hold that given the challenges confronting humanity, education needs to be infused with innovation as never before. New accreditation standards need to be developed to keep pace with what the world situation requires and what the emerging generation of students demand. We welcome partners to join in this enterprise.

These Ubiquity accreditations will provide the basis for our operations as a global university. We will adjust our architecture and degree granting capacities as appropriate as we grow.

In many ways, Ubiquity University and The Wisdom School are to the accredited sector what alternative medicine is to the American Medical Association. It is based on a different logic and its potency based on a different understanding of the human being. This is not to criticize traditional institutions, merely to say that we march to a different drummer. Even as alternative medicine is gaining in credibility, so too are alternative schools like the Wisdom School.

Wisdom is not the product of schooling, but of the lifelong attempt to acquire it.
—Albert Einstein

The Wisdom School has pioneered a paradigm in both educational content and process that seeks solutions that transcend and include current educational modes.

In terms of process or educational methods we utilize an integrative approach of in-person intensives, learning pilgrimages linked to eco-fields, partnerships with cutting edge organizations, virtual and online experiences, and the centrality of wisdom communities.

In terms of content we offer a model of a Living and Integrated Universe that tends the seeds of an emerging, new civilization that integrates the best of ancient wisdom and the newer sciences. In this sense we aspire to a level of creativity completely outside the purview of current educational models.

Thus, our education capitalizes on the four I's: Imagination, Intuition, Insight, and Integration.

Our mission is to free ourselves of the constraints of the current paradigm rather than investing time, energy, and funds in what appears to us a sinking ship, and are dedicated to creating a new Global Accrediting Agency more suited to the unmet needs of our world.

We are committed to ensuring that our students are equipped with an education that is positioned to address the crucial needs of planet Earth, incorporating creativity and an awareness of the greater World Spirit as integral to that education.

Solvency of Ubiquity University

Ubiquity University has never filed a bankruptcy petition, operated as a debtor in possession or had a petition of bankruptcy filed against it under Federal law.

Student Handbook

As a prospective student, you are encouraged to review this handbook prior to signing an enrollment agreement. The handbook is updated periodically. There may be addenda added during the interim period of time, which will appear on the website.

A copy of the handbook will be emailed to those who are enrolling in the program. It will be sent in a format that enables The Wisdom School to confirm that it has been received.

Student Responsibility Statement

The Wisdom School Student Handbook has been developed to help you understand and interpret the policies and procedures of The Wisdom School and the requirements related to all of our academic programs. If you do not find answers to your questions within this Handbook, please contact the Dean of Students for assistance.

You are personally responsible for reading and understanding all information printed in this Handbook, as well as official notices submitted to all students, typically by email. It is your responsibility to ensure that all your degree requirements are completed. Failure to read and understand the regulations detailed in this document does not excuse you from being subject to those regulations and their enforcement.

*To accomplish great things,
we must not only act, but
also dream; not only plan,
but also believe.*

—Anatole France

Although consulting faculty advisors or staff can be helpful in clarifying issues, written policy takes effective precedence over any oral advice or opinion received from any individual affiliated with the University.

Notice of Non-Discrimination

To preserve an equitable, responsible and humane atmosphere for study and work, The Wisdom School affirms the principle that its students, faculty, and staff have a right to be free from discrimination.

The Wisdom School does not discriminate on the basis of gender, race, color, religion, physical disability, status as a veteran, national or ethnic origin, marital status, age or sexual orientation in its educational programs and activities, admission policies, and employment practices.

Occupational Preparation

The Wisdom School degree programs are not designed to prepare students for a specific occupation or vocation. Our degree programs are designed to enable students to catalyze personal and professional transformation. The learning is intended to assist students in integrating their vocation, spirituality, sacred practice, and commitment to social justice in deeper ways so that the gifts they possess can be used more effectively in service to their communities.

Graduates of The Wisdom School are not eligible to sit for licensure exams for any specific occupations.

The Wisdom School does not provide any type of placement services.

Notice Concerning Transferability of Credits and Credentials Earned At The Wisdom School

The transferability of credits you earn at The Wisdom School is at the complete discretion of an institution to which you may seek to transfer. Acceptance of any degree, diploma, or certificate you earn at The Wisdom School is also at the complete discretion of the institution to which you may seek to transfer. If the credits or degree, diploma, or certificate that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending The Wisdom School to determine if your credits or degree or certificate will transfer.

Admissions

The Admissions process is very easy at The Wisdom School. Fill out an [application form](#) found on the website and email to the registrar, who will then guide you through the enrollment process. All classes are currently held in the English language.

English language proficiency is documented by:

1. The admission interview
2. Receipt of prior education documentation as stated in the admission policy.

University admittance for non-native English speakers will be based upon their capacity to perform at the minimum proficiency test scoring requirements established by Ubiquity University, in order to ensure that non-native English speakers will demonstrate a level of proficiency necessary to engage in English based university coursework.

Doctor of Philosophy in Wisdom Studies

Admission Requirements

Students must have a master's degree or its equivalency. An equivalency consists of certification and/or documented training beyond a bachelor's degree that is equivalent in hours and requirements to a master's degree.

A completed Wisdom School Admissions Application must be submitted to the Registrar.

It is not the strongest of the species that survives, nor the most intelligent. It is the one that is most adaptable to change.

—Charles Darwin

Doctor of Ministry in Wisdom Spirituality

Admissions Requirements

Students must have a master's degree or its equivalency. An equivalency consists of certification and/or documented training beyond a bachelor's degree that is equivalent in hours and requirements to a master's degree.

Master of Arts in Wisdom Studies

Admissions Requirements

Students must have a master's degree or its equivalency. An equivalency consists of certification and/or documented training beyond a bachelor's degree equivalent in hours and requirements to a master's degree.

Combined Masters/Doctoral Degree

Admissions Requirements

Students must have a bachelor's degree or its equivalency. An equivalency consists of certification and/or documented training beyond a high school degree that is equivalent in hours to a bachelor's degree.

TUITION AND FEES

Course Tuition is calculated by the number of credit units assigned each course. These vary among three course types. As a general rule, Wisdom students will earn one-third of their units from courses taken In-Person with Wisdom School faculty, one-third from courses taken online through Wisdom/Ubiquity, and one-third from courses taken in Independent Study. However, the Dean of Students will chart a degree pathway with you in situations that require flexibility. Tuition for Wisdom's Masters degree are \$200 per credit, and Wisdom's doctoral degrees are \$300 per credit. Facility fees vary with the courses and are listed in the syllabus of each course.

Estimated charges for the period of attendance and the entire program assumes the above $\frac{1}{3}$ – $\frac{1}{3}$ – $\frac{1}{3}$ mix of course units. This total does not include textbooks/materials, travel and accommodation (room and board) fees for In-Person Intensives, nor any fees incurred in your independent studies.

Additional Fees, as Applicable

Credit Transfer Evaluation Fee: \$200.00 per Semester Credit Unit (Non Refundable)

Audit Fee: \$300 for each 4 Semester Credit course, \$150 for each 2 Semester Credit course

Continuation Fee: A \$150 fee will be applied to each 6-month term in the program after the years provided. (Non Refundable)

Re-Enrollment Fee: A \$400 fee will be applied for re-admission after withdrawal.

Special Fees for Journeys to Sacred Sites: A \$250 fee will be applied to various courses where travel, fees and expenses for multiple faculty are incurred, musicians are hired, and/or special access permits must be paid by the university. Fees may vary. For the 7 days in Chartres the fee is \$250.

Paper Extension Fee: A \$25 per month (up to four months) fee will be applied to all paper extension requests. (Non-Refundable)

Official Transcript Fee: A \$10 fee will be applied for all official transcript requests.

Degree Change Fee: A \$275 (non-refundable) fee will be applied when changing from one degree program to another after having been accepted to The Wisdom School.

Cancellation, Withdrawal, Leave of Absence, Probation and Re-Admissions

Students Right to Cancel

1. You have the right to cancel your program of instruction, without any penalty or obligations, through attendance at the first class session or the seventh calendar day after enrollment, whichever is later. Cancellation may occur when the student provides written notice of cancellation to Registrar.
2. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
3. If the Enrollment Agreement is canceled, the school will refund the student any money he/she paid within 45 days after the notice of cancellation is received.

Withdrawal from the Program

You may withdraw from the school at any time after the cancellation period (described above) and receive a pro rata refund if you have completed 60 percent or less of the scheduled days in the current payment period in your program through the last day of attendance within 45 days of withdrawal. If the student has completed more than 60% of the period of attendance for which the student was charged, the tuition is considered earned and the student will receive no refund.

Formal Withdrawal from the program can be accomplished in one of two ways:

1. Fill out and complete a “Withdrawal Request Form” and receive the appropriate signatures. This is the preferred method of withdrawal. By completing the Withdrawal Request Form you will ensure that you have met all University requirements; and will protect you from problems that may arise in the future.
2. Students may also give written notice to the Registrar at Ubiquity University, The Wisdom School. The notice will take effect on the date the email was sent.

*Every truth has two sides;
it is as well to look at both,
before we commit ourselves
to either.*

—Aesop

For the purpose of determining a refund under this section, a student shall be deemed to have withdrawn from a program of instruction when any of the following occurs:

- The student notifies the institution of the student’s withdrawal or as of the date of the student’s withdrawal, whichever is later.
- The institution terminates the student’s enrollment for failure to maintain satisfactory progress; failure to abide by the rules and regulations of the institution; absences in excess of maximum set forth by the institution; and/or failure to meet financial obligations to the school.
- Failure to return from a leave of absence.

For the purpose of determining the amount of the refund, the date of the student’s withdrawal shall be deemed the last date of recorded attendance. The amount owed equals the daily charge for the program (total institutional charge minus non-refundable fees, divided by the number of days in the program), multiplied by the number of days scheduled to attend, prior to withdrawal.

Leave of Absence

Students who anticipate an absence that exceeds 180 days must file a written request for a Leave of Absence from the program. If a student takes a Leave of Absence, the university will hold a seat in the program, so that the student does not need to re-apply for admission nor pay another admissions fee upon return.

Students remain obligated to complete their degrees within the required time frame. If this is not possible, the student must apply for an extension and pay all extension fees required, should the extension be granted.

Documented medical and family emergencies may entitle students to receive an Incomplete/Withdraw (I/W) for a course. This emergency withdrawal status allows students to retake an equivalent course without paying additional tuition.

Re-Admission to The Wisdom School

If a student is unable to continue his or her studies, the student's place in the program will be saved for one year. Students should follow all procedures in the Leave of Absence guidelines.

If a year passes without taking a course and the student has not filed a written request for Leave of Absence, s/he must re-apply for admission to continue studies. This policy is based on the University's belief that continuity is an integral and significant part of contemplative education.

Students who have chosen to withdraw by filing a Withdrawal Form, and who later choose to continue the program, must re-apply for program admission. Admission requirements and fees at the time of re-application will apply. Those wishing to be re-admitted should contact the Registrar.

Dismissal and Reinstatement

Dismissal

A student shall be subject to dismissal from the University for any of the following infractions:

1. failure to achieve a satisfactory grade in two courses whose final due dates or formally granted extensions for work to be submitted have expired;
2. violation of ethical or other standards associated with the profession in which the student is engaged;
3. plagiarism; or
4. conduct incompatible with the policies of the Wisdom School.

Academic Standards Committee Review

The case of each student subject to dismissal, as set forth above, shall be reviewed by the academic standards committee of the University, which is made up of the Dean and the Dean of Students. The committee may provide the student with a path to remedy the situation or may schedule a hearing at which the student's dismissal from the University will be considered. It is the responsibility of each student to ensure that the University is informed of a current mailing address for receipt of official notices.

Dismissal Hearing Process

A hearing will be conducted in those instances when the academic standards committee recommends dismissal. This hearing shall be conducted before a body composed of the academic standards committee, all of whom shall have full voting rights. The hearing may be conducted via Internet connection or at an in-person meeting at the discretion of the academic standards committee. The student has the right to be accompanied to the hearing by an advocate of his or her choice. Each student scheduled for a hearing shall have the right to be notified of the hearing, to personally appear before the committee, to make a statement, and to present facts relevant to the determination to be made by the committee. In any case involving unsatisfactory academic performance, the committee shall consider potential for academic success and the extent to which extenuating circumstances affected the student's performance. At the conclusion of the hearing or within five days thereafter, the committee shall notify the student of its decision, which will be determined by majority vote.

Reinstatement

Unless the committee has explicitly made the dismissal permanent, a student who has been dismissed for reasons set forth in items 1–4 above may petition for reinstatement to the same degree program, or apply to another degree program at the University, after one year. The petition or re-application shall state in full the circumstances of the dismissal and the actions taken by the student to correct the condition(s) that led to dismissal from the University.

*The foolish man seeks
happiness in the distance,
the wise grows it under
his feet.*

—James Oppenheim

Refund Policy

The Wisdom School has designed a payment program that allows you to pay for tuition one course at a time — as you register for each class. The Enrollment Fees are collected upfront during the time of enrollment. Half of the total Credit and Advising Fees are collected when the student begins the advising process. All pre-paid tuition and fees are subject to a refund as outlined below. Tuition and refund policies are included on each enrollment agreement.

Cancellation and Pre-paid Tuition

Students are encouraged to apply any fees already paid to The Wisdom School toward another class in which they wish to enroll.

There is a \$250 fee for canceling a course 60 days or more in advance of the first day of the class.

There is a \$500 fee for canceling a course 30 days or less in advance of the first day of the class.

Refunds for cancellations that take place once the course has begun will incur a \$500 cancellation fee, plus a prorated portion of the tuition based on the number of days completed in the course. The prorated portion of tuition and fees for the days not completed will be refunded, minus the \$500 cancellation fee.

Cancellation and Pre-paid Logistics Costs

Cancellation of pre-paid logistics packages, including housing, meals, and ground transport, are subject to the cancellation rules on our contract for each Retreat Center/Pilgrimage. This policy may be posted on the website for a specific class.

Unexpected University Closure

Should The Wisdom School close before you graduate, you may be entitled to a refund of your pre-paid fees.

Class Schedule and Registration

The Program Calendar of Courses is posted on The Wisdom School website. Detailed course syllabi, schedule information venue directions and logistics information, and more are all available online at www.WisdomUniversity.org.

New Intensives are added regularly, and infrequently one is rescheduled. Intensive dates, venues, faculty, seminar, and transformational art courses may be subject to change. All changes to the Program Calendar will be posted on the website immediately and will be announced to any student who may have already registered.

Please check the Program Calendar of Courses regularly for the most up-to-date information.

Registration

Complete registration details are available online. Students may also register over the phone with a credit card by contacting our Registrar. We encourage early registration, when possible, and offer discounts in many cases for those who can plan early and take advantage of the savings.

Early Registration Discounts

Any student who registers for an Intensive in the US four months in advance of the Intensive start date will receive a \$300 discount toward his/her tuition for that course. Other discounts for specific classes may be offered on an individual basis.

Public Auditing for Life-long Learners

Alumni, students who have completed their course-work requirements, and the general public are welcome to audit our classes. Those auditing are expected to:

1. Read the required readings for seminars prior to the class.
2. Attend the entire class to maintain continuity and integrity of the class.
3. Respect that fully enrolled students in the program have first priority to be in dialogue with faculty.

Enrolled students who wish to audit a class may convert that class to credit up to 2 months from the last day of the class. The student will write the post-paper for the class and pay the additional tuition.

*Love is a canvas furnished
by Nature and embroidered
by imagination.*

—Voltaire

An auditor who later elects to enroll, is accepted into one of our academic programs, and has met all the course requirements (including writing the post-paper) can apply for credit for that Intensive if enrollment in an academic program is completed within 1 year of having attended. Decisions about such credit are made on a case-by-case basis by the Dean of Students.

Learning Objectives at The Wisdom School

Each student in The Wisdom School will:

1. Evolve a working definition of wisdom as it applies to his/her life and a wisdom perspective congruent with his/her personal worldview.
2. Develop the capacity to analyze, compare, and contrast fundamental notions of the sacred.
3. Immerse in one or more wisdom perspectives, including study of history, culture, and writings.
4. Reflect profoundly on the character, as well as the personal and cultural formation, of his/her own worldview.
5. Develop a dialectical relationship with wisdom perspectives other than his/her own, including those perspectives that challenge that view.
6. Connect with the wisdom of the natural world as grounding for Earth citizenship, particularly as it relates to the current climate crisis.
7. Explore a variety of experiential and transformational forms of creative expression, some of which will provide deep and lasting meaning for the student.
8. Demonstrate a mastery of writing skills and scholarly forms necessary to present his/her ideas effectively to a professional community.
9. Explore a variety of sacred practices and cultivate an on-going set of personal sacred practices.
10. Experience the catalytic nature of participation in a vibrant learning community.
11. Recognize, honor, and cultivate his/her own particular genius and gifts as applied to his/her deepest calling and work in the world.

No one can make you feel inferior without your consent.

—Eleanor Roosevelt

In addition, each Wisdom School doctoral student will demonstrate the ability to integrate multiple ways of knowing and apply these to research design and problem solving.

Standards for Student Achievement

To fulfill its mission, The Wisdom School has established a diverse and integrated education. Students are expected to engage fully in required readings, pre- and post-paper preparation, spiritual practice, seminar, transformational art, and integration in each course. In addition, students are expected to fulfill all requirements regarding successful completion of all seminar paper submittal deadlines.

Webinar and In-Person Course Requirements

1. Prior to each course, students are expected to read and assimilate the key thoughts and themes of the required texts assigned for each class. Students are required to write a 3–7 page pre-paper answering specific questions prepared by the professor in the syllabus.

2. Students are expected to reflect on the concepts and issues in the readings and be prepared to articulate those thoughts in class.
3. Students will write a 12–15 page post-paper that answers questions either in the syllabus or given by the professor.
 - a. All papers should reflect a dialectical relationship between your personal growth and the subject being studied. At the Wisdom School we are interested in soul growth, so we encourage all papers to balance subjective experience with the objective understanding of the material. We are interested in how the learning experience affects you, and how you are being personally or professionally transformed.
 - b. Post-paper evaluations are by letter grades.

Assessment of Academic Progress

Academic progress is measured on the basis of courses completed. To receive credit, a student must:

- Attend the entirety of the class, including Spiritual Practice, Seminar, Transformational Art, Integration, and Salons. Complete all requirements for webinars.
- Receive a minimum grade of B for all seminars.
- A grade of “C” for a seminar is considered an unsatisfactory grade. The student will be invited to re-write the post-paper and receive a satisfactory grade if the re-write warrants it.
- Meaning of letter grades:
 - A – Excellent
 - B – Good
 - C – Unsatisfactory, further work required
 - NC – No credit

When you realize the value of all life, you dwell less on what is past and concentrate more on the preservation of the future.

—Diane Fossey

A student may appeal a class grade or the withholding of credit for failure to attend all parts of the seminar to Dr. Will Taegel, Dean of The Wisdom School. The Dean, along with the faculty instructors, may take into consideration any extenuating circumstances. However, the decision will also be based on the student’s ability to succeed academically in the program.

Plagiarism

The Wisdom School provides a fertile ground for creativity. In this environment, we nurture original thinking and feeling, the birthing of new ideas. Using someone else’s expressions, including words, thoughts, and artistic expressions, without proper recognition, is wrong. Students are expected to be honest and acknowledge the use of another’s creativity.

Policies for Submitting Papers

1. The Wisdom School mandates that the American Psychology Association (APA) style of writing be used in the preparation of all formal papers, including Theses, Dissertations, and required post-papers for Intensives.
2. The Wisdom School students will submit pre-papers to seminar faculty at the beginning of each Intensive or webinar. The pre-paper may follow APA guidelines or may be more informal in style.

3. Post-paper assignments will be given for all seminars. Student handouts will include the name of the paper reader and the email address for submission of the post-paper.
4. Post-papers should all be e-mailed to the faculty or reader. Students will have up to two months to complete their post-paper. Papers will be read and evaluated within 10 days of receipt.
5. The Instructor will send to the Registrar a grade sheet indicating pass or fail for pre-papers and grades for post-papers. Any student who has not submitted a paper at this time will receive an incomplete (I) for the course.
6. Paper Extension: If a student is not able to complete a paper within two months after an Intensive, he or she may request an extension of up to four additional months to complete the paper. Seminar faculty typically do not read papers submitted after the two month deadline; thus late-paper fees will be assessed at the rate of \$25 per month. The maximum extension is four months for a fee of \$100. The fee is submitted to the Registrar with the Request for Paper Extension Form.
 - Once a request for paper extension form is approved, the Registrar will notify the student of the reader's email address. The seminar faculty member will not necessarily be the reader for a post-paper submitted under the extension policy.
 - The faculty or reader will read and grade the paper, and complete the Petition for Grade Change Form to change the grade from incomplete to a letter grade.
 - Papers not completed within 6 months of the last day of the course will result in "No Credit" being issued for the course.
 - Students who have received a grade of "No Credit" must make up the Intensive, and pay all applicable tuition and fees for the makeup Intensive (based on tuition rates and fees at the time of makeup).
7. The policies above also apply to Independent Study. In addition, readers of the papers from Independent Study will evaluate and return them within 10 days of receipt of the paper.

Additional Guidelines for Writing Papers

The Wisdom School is a unique institution, challenging students and faculty alike to engage in deep integral learning. Our pedagogy is designed to nurture the body, mind, heart, and soul. Our requirements for writing papers seek to continue this integrated learning experience.

Subject/Object Synthesis

At most universities, the requirement for papers is exclusively for objective, dispassionate analysis and research. At The Wisdom School, we turn this on its head and require demonstration that the student understands the objective content of the course, can use footnotes, bibliographies, proper formatting, etc., and demonstrates an equally rigorous subjective insight into his or her interior journey as a result of learning the content at hand. In our view, it is the capacity to combine an objective grasp of the material under consideration, as well as engage in the subjective work of discerning how the material is actually contributing to the "enlargement of the soul," as Plato put it, that is a mark of wisdom.

Cover Pages

In all papers, a cover page must be included that contains the student's name, the title and date of the course, the degree program the student is in, mailing address, email address, and phone number.

Paper Length

For four-credit courses, pre-papers should be 3–7 pages, and post-papers should be 12–15 pages; for two-credit courses, pre-papers should be 3–5 pages, and post-papers, 8–12.

Final Grade

Post-papers will receive a letter grade. The final grade for the course will assess the pre-paper, the post-paper, and class participation, in a proportion to be determined by the instructor.

Policy Concerning Processing of Dissertations

Students should refer to the Doctoral Dissertation Manual under “Student Forms,” at: www.wisdomuniversity.org/StudentForms.htm.

General Information

Housing

The Wisdom School does not assume responsibility for student housing, does not have dormitory facilities under its control, nor offers student housing assistance.

Facilities and Equipment

The facilities in all locations where classes are held are fully equipped conference sites with meeting rooms, audio visual equipment, and business centers providing for all material and services necessary for the delivery of the classes

Libraries and Other Learning Resources

The Wisdom School will in due course be subscribing to ProQuest's Research Library and Ebrary Academic Complete collections. For students there will be no cost. The Wisdom School will pay for unlimited membership.

Graduate students are encouraged to belong to an academic research library in their area of residence.

Academic and Information Meeting

Academic and Information Meetings for Wisdom School students are held during the noon hour of specific days at Intensives, as needed. These meetings are occasions for students to ask questions on any academic and organizational issues.

Class Attendance

Continuous class attendance and participation during any course are essential elements of the learning process, and thus mandatory. Students must attend all components of the day—Sacred Practice, Seminar, Transformational Art, Integration Group, and evening Salons—in order to receive credit for the class. Attendance must be 100%.

NO CREDIT is given if a student fails to attend the full week, and has not made previous arrangements for a “special case.”

A student who receives a NO CREDIT for a class must re-take the course within one year, and fulfill the requirements for credit and a grade.

Missed Classes

If a student misses a portion of a course due to an emergency situation, the student must consult with the Dean of the Wisdom School about making up the missed time and assignments. In non-emergency situations, absence from In-Person Intensives will result in “No Credit” for that course. For webinars, class participation is expected, but missed classes can be made up through listening to recordings.

*Knowledge comes, but
wisdom lingers.*
—Alfred Lord Tennyson

Security during Intensives

The Wisdom School seeks to provide a safe and secure atmosphere. Achieving this objective requires our combined efforts. Individuals must take responsibility for protecting their personal belongings. Keep backpacks, purses, and valuable personal items with you at all times. Never leave personal items in classrooms.

Student Transcripts

Student grades are recorded on the student’s Official Transcript. The official transcript will include the student’s full name (including maiden or other former names), address (current and permanent), date and place of birth, Social Security number, course and level of study, other colleges attended and credits transferred, grades and credits, and honors, degrees, and certificates conferred.

Financial Aid

Financial Aid is not available for Wisdom School programs. Students are expected to adhere to tuition and general fees policies listed in the Tuition and Fees sections.

Wisdom School students are not eligible for federal financial aid programs.

Student Emergency Contact Info

Students are required to complete an emergency information sheet containing contact name and telephone numbers for individuals we should contact in the case of an emergency. In the event of an emergency, the university would use the information provided to ensure that friends and family are informed. It is the student’s responsibility to keep this information current, and any changes should be made with the Registrar.

Permanent Change of Address

When you move, you must inform the Registrar of your new address, telephone number and email address. This information can be essential in case of emergency. Failure to update your address, telephone, and email address promptly does not relieve you of the responsibility for being aware of the information that the university attempted to deliver to you.

Change of Name

If you change your name, official documentation must be provided to the Registrar. The documentation must show both the old name and the new name. Documentation may include a marriage certificate or court order for legal name change.

University Governance

Ubiquity University is governed by a Board of Directors that meets monthly. Current Directors are:

Jim Hickman, Chairman

James Garrison

Steve Loyd

Stephanie Pace Marshall

Aftab Omer

Student Services

The Wisdom School recognizes that the student body is at the core of our university and is key to implementing the vision of Wisdom School programs. The staff works diligently to provide quality service and support to our students. Some of these services are intangible and cannot be directly measured. These include community building, compassionate friendship, ritual experience, inspiration, and mentoring. Other, more specific services include our website and online communications services, as well as the student support services outlined below. Students should feel free to ask for guidance from any staff member regarding these resources.

Faculty/Staff Access and Interaction

Faculty, staff and students share deeply during classes, through rituals, public events, forums for dialogue and socializing, and other activities that enhance the student's overall educational experience. Key faculty members are also available for direct access by email. Contact the Chief Academic Officer, Jim Garrison, for further information.

Spiritual Guidance

Please contact the Dean of Students, for assistance and information.

*Do not wait for leaders; do
it alone, person to person.*

—Mother Teresa

Student Advising

As a student gets oriented in the program, questions and issues will arise from time to time in which a student will need advice or someone with whom to discuss things. Please contact the Dean of Students with any questions you may have.

Protecting Your Privacy

The Wisdom School is committed to protecting you from any incursion into your privacy. Information about you is never sold or given at random to outside agencies that may wish to solicit your business.

Records

Transcripts

The Registrar's Office issues both official and unofficial transcript copies of your student academic record. Your signature is required to authorize the release of a transcript. A Transcript Request Form is available online for this purpose. Forms should be submitted with a \$10 Transcript Fee payment.

Transcripts for Recent Graduates

One official transcript is given to Master's and Doctoral graduates at the graduation ceremony, or is mailed to those who cannot attend. For students who complete graduation requirements after graduation in June, transcripts can be requested when all requirements are met.

Definitions

For the purposes of this policy, Ubiquity University's Wisdom School has used the following definitions of terms:

Student: Any person who has been admitted to a Wisdom School program and is attending or has attended The Wisdom School.

Education records: Any record (in handwriting, print, email, film or other medium) maintained by Ubiquity University or an agent of the university, which is directly related to a student, except:

1. A personal record kept by a staff member if it is kept in the sole possession of the maker of the record and is not accessible or revealed to any other persons except a temporary substitute for the maker of the record.
2. Records created and maintained by The Wisdom School for law enforcement purposes.
3. An employment record of an individual, whose employment is not contingent on the fact that he or she is a student, provided the record is used only in relation to the individual's employment.
4. Alumni records that contain information about a student after he or she is no longer in attendance at the university and that do not relate to the person as a student.

Directory Information

The Wisdom School designates the following items as Directory Information: student name, email address, mailing address, telephone number, major field of study, dates of attendance, degrees and awards received, and most recent previous school attended. The university may disclose any of those items without prior written consent, unless notified in writing to the contrary.

Correction of Education Records

Students have the right to ask to have records corrected that they believe are inaccurate, misleading, or in violation of their privacy rights. Following are the procedures for the correction of records:

1. A student must ask the Registrar of The Wisdom School to amend a record. In so doing, the student should identify the part of the record he/she wants changed and specify why he/she believes it is inaccurate, misleading, or in violation of his or her privacy or other rights.

2. The Wisdom School will decide whether to comply with the request. If The Wisdom School decides that the information is inaccurate, misleading, or in violation of the student's right of privacy, it will amend the record and notify the student, in writing, of the amendment.
3. In the rare situation where The Wisdom School decides not to comply, we will notify the student of the decision, and advise the student of his/her right to a hearing to challenge the information believed to be inaccurate, misleading, or in violation of his/her rights.
4. Upon request, The Wisdom School will arrange for a hearing, and notify the student, reasonably in advance of the date, place, and time of the hearing.
5. The hearing will be conducted by a hearing officer who is a disinterested party; however, the hearing officer may be an official of the university. The student shall be afforded a full and fair opportunity to present evidence relevant to the issues raised in the original request to amend the student's records. The student may be assisted by one or more individuals, including an attorney.
6. The Wisdom School will prepare a written decision based solely on the evidence presented at the hearing. The decision will include a summary of the evidence presented and the reasons for the decision.
7. If The Wisdom School decides that the challenged information is inaccurate, misleading, or in violation of the student's right of privacy, we will notify the student that the student has a right to place in the record a statement commenting on the challenged information and/or a statement setting forth reasons for disagreeing with the decision.
8. The statement will be maintained as part of the student's records as long as the contested portion is maintained. If The Wisdom School discloses the contested portion of the record, it must include the statement.

Policy Statement Regarding Maintenance of Records

Student and Academic Records

Student admission and academic records are stored electronically. Electronic copies of student and academic records are maintained securely in an electronic database on a 3rd party-hosting site with built-in redundancies. Academic and financial records are maintained in separate files. Permanent files are maintained for each student. Student records will be maintained at the school site for five years from the last date of attendance. Transcripts are maintained permanently. Student records scheduled for destruction will be shredded.

Student files contain the following:

1. Completed application form
2. Official transcripts from previous accredited degree-granting institutions
3. 500–750-word essay
4. Non-required artistic submissions (with notations of storage location).
5. TOEFL scores (if necessary)
6. Checklist of received components of the file to date
7. Administrative review sheet
8. Copy of acceptance or rejection letter
9. Copies of documents signed by the student
10. Additional notes and follow-up sheet

11. Academic records
 - a. Student profile information
 - b. Enrollment records
 - c. Student transcripts including courses completed, or attempted but not completed, with the dates of completion or withdrawal
 - d. Independent Study course outlines or learning contracts signed by the faculty and administrators who approved the course
 - e. Records of the dissertations, theses, and other student projects submitted
 - f. Communications, progress reports, sample work (as needed)
12. Complaints - Copies of complaints received from the student
13. Financial records
 - a. The Finance Office keeps financial statements for all students showing tuition and fee payments made.
 - b. A document specifying the amount of a refund, including
 - the amount refunded for tuition and the amount for other itemized charges,
 - the method of calculating the refund
 - the date the refund was made
 - the name and address of the person or entity to which the refund was sent

Faculty Records

Faculty records are stored and secured electronically. Faculty files include:

- Full resume and official copy of transcripts
- Fully endorsed teaching contracts
- Copies of syllabi for each course taught

Financial Records

Electronic accounting records are maintained on a password protected computer. An electronic backup of the accounting files are made weekly and stored in a secondary location.

Academic Degree Programs

All of our programs of study offer a vision and a practice designed to assist you both in your personal development and in your professional capacities. In addition, they will help you to deepen your individual transformation, hone your leadership skills, and prepare you for greater service to your community. Our programs allow maximum flexibility for students engaged in a wide variety of professions.

- The Wisdom School is pleased to offer the following opportunities for study:
- Doctor of Philosophy (Ph.D.) in Wisdom Studies
- Doctor of Ministry (D. Min.) in Wisdom Spirituality
- Master of Arts (M.A.) in Wisdom Studies
- Combined Masters/Doctoral Degree Programs

The following information is applicable to all degree programs.

Descriptions of Types of Courses Offered

The pedagogical distinction of courses held in-person at Ubiquity University’s Wisdom School lies in the juxtaposition it maintains between physical movement, intellectual rigor, artistic expression, and psychological growth. At The Wisdom School, the pedagogy is designed to balance body, head, heart, and psyche as a single learning continuum. Elements of this pedagogy are incorporated as much as possible in courses held in distant learning modalities such as webinars.

Typical Intensives

Each morning, students begin with physical movement, called “Sacred Practice.” They then engage in seminars on a range of deep subjects, having engaged with an extensive reading list and prepared a pre-paper assignment. Each afternoon, students take “Transformational Art” in which they engage in a variety of artistic expressions. Creativity is not an elective at the Wisdom School. Like the wisdom schools in antiquity, learning is predicated on the unity of mind and heart, body and soul. The afternoon is completed with a process session in which students and faculty integrate the learning that is taking place. The evening sessions offer further opportunity for integration of the learning in an applied context.

Most powerful is he who has himself in his own power.

—Seneca

In some Intensives, the program elements are blended throughout the day in a holistic teaching methodology. In this case, the lecture-discussion format is integrated with an experiential format throughout the day.

Sacred Practice—Students begin the day with a morning practice we call “Sacred Practice.” This practice involves active movement of the body to music, song and/or chanting, which is actually a very ancient way of expressing reverence and respect for the Holy. It can also include quiet meditation or yoga practice.

Our Sacred Practice is drawn from various wisdom and indigenous traditions and provides participants with a harmonious way to greet the day, share community, and prepare themselves for the intellectual challenges of the seminar that follows.

Seminar—The seminars at The Wisdom School are as rigorous as any you will find at any other graduate school. Extensive reading is required (generally 500–700 pages) as well as pre-papers (generally five to seven pages) and post-papers (twelve to fifteen pages).

The topics covered are deeply substantive and include all the major wisdom traditions, many of the great mystics, indigenous epistemology, frontier science, the emerging wisdom culture, and a spectrum of fields related to contemporary wisdom. The instructors include some of the leading wisdom teachers of our day, most of whom have doctorates or other advanced degrees. In the rare case where the primary expert teacher does not have a doctoral degree, a co-teacher with a doctoral degree will participate.

Transformational Art—Balancing the intellectual rigor of the seminars during the Intensives is Transformational Art.

During Transformational Art classes, students engage in artistic response and become familiar with examples of others who are currently applying creativity and meditation principles in their lives, their scholarship, and their work.

Students engage on a deep intuitive level during these sessions, integrating what they are learning in body as well as mind, in heart as well as head, and allowing the teaching to evoke wisdom and knowledge through creativity and art. Students are encouraged to awaken the emotions, expressions, and ideas stirring within them, and to give expression to these feelings through creative writing, body movement, and other artistic mediums. Students are also exposed to a variety of contemplative practices. Students are assessed by the degree to which they are engaged in the process.

Integration Session—An essential aspect of learning at The Wisdom School involves psycho-emotional processing during which students integrate the learning that has taken place through the Sacred Practice, seminar, and Transformational Art portions of the day. This session is led by an experienced facilitator and is designed to enable students to share what has come up for them during the week as they seek to integrate all the different aspects of the Intensive into a holistic experience and catalyst for personal and professional transformation.

Evening Salon—The first evening of the In-person Intensive involves creating a sacred space for individual and collective learning. Through hearing each participant and each faculty member speak, a sense of community begins to develop, setting the stage for a lively and deep learning experience. Expectations for the class are reviewed, and discussions of the required reading and pre-paper assignments may follow. Subsequent evening sessions engage various guest speakers in dialogue with students. Topics may be directly or tangentially related to the seminar topic, but always offer the opportunity to deepen the understanding of one's role in the emerging wisdom culture. During the evening sessions, learning from the classes is integrated with life experience, one's spiritual journey, and the wisdom of the journey.

In addition to the 5 days in person, Intensives will typically include two 90-minute telephone sessions, one before and one after the class. These telephone sessions will offer the opportunity to discuss the assigned reading, consider questions about the topic, and share pre- or post-paper assignments.

Webinars

In addition to our in-person Intensives, The Wisdom School offers a range of webinar opportunities. The University encourages students to experience the full range of our course offerings.

Webinar courses are variable in structure. For every semester unit of credit, they offer approximately 15 hours of instruction by skype or telephone and, in some cases, also by pre-recorded videos. This instruction may take the form of weekly, semi-weekly, or monthly meetings, with structured assignments between meetings. The telephone classes may alternate between didactic presentations and student discussion time; or lecture, discussion, and experiential elements may be integrated throughout each class. Some webinars are primarily didactic in nature, while others are structured to include Transformational Art along with the didactic elements.

Students are expected to actively participate in each call. In addition, they may also review the presentations via the call recording at a later date. As with the In-person Intensives, webinars require extensive reading (generally 500–700 pages), as well as pre-papers (generally five to seven pages) and post-papers (twelve to fifteen pages).

Doctor of Philosophy (Ph.D.) Degree in Wisdom Studies

Our Ph.D. degree is the most academically rigorous degree we offer. The Ph.D. is generally considered a research degree, and is typically sought by those who aspire to reach the highest level of scholarly study in an area of interest.

At The Wisdom School we emphasize the need for both head and heart in equal measure in all of our degrees, including the Ph.D. This point is important because the head-heart continuum is a central aspect in our approach to learning and is incorporated in all of our programs. All of our Intensives, like all of our degree programs, challenge the student to balance head, heart, body and soul. The Ph.D. is not an exception to this challenge, but its chief exemplification.

*It is good a philosopher
should remind himself, now
and then, that he is a partic-
le pontificating on infinity.*

—Ariel & Will Durant

Degree Requirements

Ph.D. candidates must complete:

- A total of 62 semester credit units
- 48 semester credit units are comprised of Intensives, webinars, and Independent Study courses;
- Required Intensives
 1. *Wisdom and the New Civilization*
 2. *Great Books of the World's Wisdom Traditions*
 3. *Doctoral Writing and Research Methods*

The remaining elective seminars may be selected from any of the university's course offerings. Students should select courses that in some way contribute to their dissertation topic or specific area of interest.

- 14 semester credit units for preparation of dissertation and dissertation defense.
- Program must be completed within a period of seven years from initiation of study.

As a general rule, Wisdom students will earn one-third of their credits from courses taken in-person, one-third from courses taken on-line, and one-third from courses taken as Independent Study. However, exceptions can be made in specific cases, especially where travel is prohibitive, after discussion with the Dean of Students.

The Wisdom School does not have a cumulative final test or examination required for the completion of any of the programs.

Extensions for a variety of personal, family, and professional reasons are allowed. Because students have numerous obligations and responsibilities, we are prepared to work with each student individually to ensure there is ample time to complete the Ph.D.

A *Petition for Continuation Form* must be submitted to the Registrar when more than seven years are required to complete the Ph.D. program.

Dr. Judith Yost, Dean of Students, will offer general advice and assist all Ph.D. students in selecting the appropriate Major Advisor.

A Doctoral Committee will offer advice and support related to the dissertation process. Once a student has completed at least three (3) Wisdom School courses, has decided on an area of study and a focus of inquiry, and has completed an Advising Agreement with a Major Advisor and paid associated fees, s/he shall contact the Dean of Students to schedule a Candidate Review. This phone meeting will include the student, members of the Doctoral Committee, and the Major Advisor for the purpose of assessing the student's readiness for doctoral candidacy.

Selecting a Major Advisor

Each student is responsible for preparing his or her own dissertation. Because of the rigorous nature of doctoral dissertations, Advisors are essential to guide students both in obtaining comprehensive knowledge of the chosen field of study and in refining the ideas and research that goes into a dissertation. Each student must select a Major Advisor from the faculty of the Wisdom School, faculty of Ubiquity University, or qualified individuals from outside the University. The Dean of Students, Judith Yost, is available to help you with this process. The choice of the Major Advisor is important and should be made with care because it is the Major Advisor who will guide the student over a multi-year process of exploration, preparation, and finalization of his/her scholarly work.

Areas of Ph.D. Concentration

The Ph.D. dissertation is a qualitative research document. It demonstrates the student's ability to plan, conduct, write, and defend an original research study. There is a range of areas of concentration within the general domain of "Wisdom Studies" in which students can earn a Ph.D. degree. Both the choice of the Major Advisor and the choice of Intensives during the course of study should support the area of concentration interest.

Successful dissertations can range from more traditional qualitative research to creative artistic projects and/or social activism, as long as the inquiry utilizes a research methodology. Examples of more traditional qualitative methods include phenomenology; grounded theory; ethnography; historical, narrative, and case study. Some of the more innovative research methodologies include arts-based research, organic inquiry, and indigenous methods. Your choice should reflect who you are and what you deem important for your academic and spiritual growth.

In the end, the choice is intensely personal and may be a topic that one has wondered about for some time or is an area of burning interest for further exploration. Successful dissertations can range from pure research to creative artistic projects and/or social activism. For example, one can research a particular mystic, historical event or area of spiritual concern.

Selecting a Topic and Criteria for Writing of Ph.D. Dissertation

There are four principal criteria for successful Ph.D. dissertations:

1. **Each dissertation must both demonstrate knowledge of the field in question and be an original contribution to that field.** The dissertation must both show a comprehensive knowledge of the philosophy and history of the domain being considered and demonstrate that the student has added something original to that field. Original contributions can cover a wide range of topics and media.
2. **The inquiry, whether in the form of a more traditional qualitative study or a creative project, must utilize a specific research methodology, or a combination of methodologies.** The stu-

dent should be quite familiar with the methodology used and be able to defend the choice as appropriate for the inquiry.

3. **All dissertations without exception must follow the American Psychological Association (APA) style of writing.** This format allows for uniformity in university dissertations and provides a threshold criterion to which all students must adhere in preparing their dissertations. The APA style must be followed in order for the dissertation to be admitted.
4. **Dissertations must demonstrate subject/object synthesis.** At the Wisdom School we require both a rigorous demonstration of objective knowledge of the field and an equally rigorous insight into one's interior journey. In our view, it is the capacity to combine an objective grasp of the material under consideration and also engage in the introspective work of discerning how the material is actually affecting one's inner life and soul growth that is a mark of wisdom.

Intensive on Doctoral Writing & Research Methods

The Intensive on Doctoral Writing and Research Methods is particularly important in relation to writing the dissertation. During this Intensive, students will familiarize themselves with the writing and research methods specific to a wisdom school—which combine objective analysis of data with subjective response—as students grapple with the material they are studying. We are interested in the student's interior journey as well as objective comprehension of the material being studied. Also during this Intensive, students will familiarize themselves with the APA style of writing, the format that The Wisdom School requires for its dissertations and encourages for all its pre- and post-papers.

During the class, students will have ample opportunity to discuss and share their ideas and plans for their dissertations, as well as generate ideas for research and study, both with the professor and with their student peers. Students are encouraged to attend this Intensive early in their doctoral studies, and then repeat it as many times as they feel the need in order to discuss their progress with faculty and peers in a group setting. Full tuition payment is required the first time the class is taken. Thereafter, a \$300 fee will be applied to repeat the course.

Candidate Review

Once a student has completed at least three (3) Wisdom School courses, has decided on an area of study and a focus of inquiry, and has completed an Advising Agreement with a Major Advisor and paid the associated fees, the Dean of Students will convene a Candidate Review. This phone meeting will include the student, members of the Doctoral Committee, and the Major Advisor.

The purpose of the Candidate Review is for the faculty and the student to assess together the student's readiness to embark on a research study. In addition, questions from the student and the Advisor will be addressed. The student should demonstrate a basic understanding of the research process and be able to identify the major authors that will provide the foundation of the literature review. If a student needs additional advice or support in preparation for the Candidate Review, he/she should contact the Dean of Students.

Dissertation Defense

Once the dissertation has been approved by the Major Advisor and the Dean of Students, a Dissertation Defense will be scheduled. The student must defend his or her dissertation before a committee of examiners including the Dean of Students, the Major Advisor, a Wisdom School

faculty member with expertise in the field, and an External Examiner who is a specialist in the field in which the dissertation has been written.

The Dissertation Defense can lead to approval or a recommendation to the student that further work is needed. Once any needed revisions are completed and the Dissertation Defense Committee has given approval, the Dean of Students recommends to Dr. Will Taegel, Dean of The Wisdom School that the student be awarded the Ph.D. degree.

To Participate In Graduation:

In order to graduate in June, the latest date a student may submit their dissertation is March 31 of the graduating year to allow a full two months for all processes to be completed. These steps include:

- Submission of the Dissertation to the Dean of Doctoral Studies, complete with cover page signed by the Major Advisor;
- Dissertation Committee approved to proceed to the next stage;
- Student fees and all financial obligations having been fully paid;
- Oral examination undertaken;
- Electronic copy of the dissertation, required for The Wisdom School's archive, should be submitted to the Registrar by May 31.

Students who complete requirements for graduation after the June Commencement date can request transcripts as evidence that they have graduated and, in fact, hold the title of Doctor of Philosophy. The Diploma is mailed to the student after the graduation ceremony.

Ph.D. Tuition and Fees:

Enrollment Fee: \$750 – Paid when admitted as a student to The Wisdom School

Tuition for Courses: For a Ph.D. degree, a total of 48 credit units must be earned from courses. (An additional 14 are earned for the preparation of your dissertation and dissertation defense.) Course Tuition is calculated by the number of credit units (1–4) assigned each course, currently most often 4 units. Tuition for Wisdom's Masters degree are \$200 per credit, and Wisdom's doctoral degrees are \$300 per credit. Facility fees vary with the courses and are listed in the syllabus of each course. The Dean of Students will chart a degree pathway with you in situations that require flexibility, e.g. inability to travel.

Tuition for Dissertation Credit and Advising Fee: \$4,760 – Fee can be paid in installments, or in one sum for a \$200 discount, once student begins working with Dissertation Advisor.

Dissertation Submission, Candidate Review, Oral Exam and Graduation Fee: \$1,500 - Paid when Dissertation is submitted to The Wisdom School.

Doctor of Ministry (D. Min.) Degree in Wisdom Spirituality

The Doctor of Ministry (D. Min.) degree, like the Ph.D., is typically sought by those who aspire to reach the highest level of scholarly study in an area of interest. Traditionally, seminarians in the pastoral professions were the only students who pursued the D. Min. degree. At The Wisdom School, however, we believe that any profession can be “a ministry,” and the pursuit of academic

excellence in one's profession-as-ministry is well supported by our integrated pedagogy. All of our courses, like all of our degree programs, challenge the student to balance head, heart, body, and soul. Within this context, writing a D. Min. dissertation offers the opportunity to uniquely blend a personal inquiry with the academic.

Degree Requirements

D. Min. candidates must complete:

- 54 semester credit units
- 40 semester credit units of Intensives, Webinars, and Independent Study courses;
- Required Intensives
 1. *Wisdom and the New Civilization*
 2. *Great Books of the World's Wisdom Traditions*
 3. *Doctoral Writing and Research Methods*

The remaining elective seminars may be selected from any of the university's course offerings. Students should select courses that in some way contribute to their dissertation topic or specific area of interest.

- 14 semester credit units for preparation of dissertation and dissertation defense.
- Program must be completed within a period of five years from initiation of study.

As a general rule, Wisdom School students will earn one-third of their credits from courses taken in-person, one-third from courses taken on-line, and one-third from courses taken as Independent Study. However, exceptions can be made in specific cases, especially where travel is prohibitive, after discussion with the Dean of Students.

In addition to 40 credits of class attendance, 14 credits are awarded for the preparation of the dissertation, for a **TOTAL OF 54 CREDITS** required for the D. Min. degree.

The Wisdom School does not have a cumulative final test or examination required for the completion of any of the programs.

Extensions for a variety of personal, family, and professional reasons are allowed. We are mindful that all our students are professionals with numerous obligations and responsibilities, and we are prepared to work with each student to ensure that there is enough time to complete the course of study and the dissertation.

Applications for Continuation must be submitted to the Registrar when a student requires additional time over the five years.

Dr. Judith Yost serves as Dean of Students. In this capacity, she will advise enrolled D.Min. students about the selection of a major advisor, and she can serve as Major Advisor as well. The Dean of Students will also conduct Candidate Reviews and will work with students and their Major Advisor to ensure a successful completion of the doctoral process.

Selecting a Major Advisor

Each student is responsible for preparing his or her own dissertation. Because of the rigorous nature of doctoral dissertations, Advisors are essential to guide students both in obtaining com-

prehensive knowledge of the chosen field of study and in refining the ideas and research that goes into a dissertation. Each student must select a Major Advisor from the faculty of The Wisdom School, faculty of Ubiquity University, or qualified individuals from outside the University. The Dean of Students, Judith Yost, is available to help you with this process. The choice of the Major Advisor is important and should be made with care because it is the Major Advisor who will guide the student over a multi-year process of exploration, preparation, and finalization of his/her scholarly work.

Areas of D. Min. Concentration

There is a range of areas of concentration within the general domain of “Wisdom Studies” in which students can earn a D.Min degree. The choice is intensely personal. Successful dissertations can range from pure research to creative artistic projects, social activism or the development of an artistic project such as a piece of music or art. You must make this decision because the dissertation is your work and needs to reflect who you are and what you deem important for your academic and spiritual growth.

*The mirror of the soul
should be pure and clear, so
that on its surface reflec-
tions and pleasant images
may be differentiated.*

—Rumi

For questions related to dissertation writing, students should contact Judith Yost, Dean of Students.

Selecting a Topic and Criteria for Writing a D. Min. Dissertation

There are three principal criteria for successful D. Min. dissertations:

1. **Each dissertation must both demonstrate knowledge of the field in question and be an original contribution to that field.** The dissertation must both show a comprehensive knowledge of the philosophy and history of the domain being considered, and demonstrate that the student has made a substantive contribution. Substantive contributions can cover a wide range of topics and media. Dissertation studies may be focused on research, a creative project, teaching project, or other projects that clearly demonstrate the student’s creative capacities.
2. **All dissertations without exception must follow the APA (American Psychological Association) style of writing.** This format allows for uniformity in university dissertations and provides a threshold criterion to which all students must adhere in preparing their dissertations. The APA style must be followed in order for the dissertation to be admitted.
3. **Dissertations must demonstrate subject/object synthesis.** At The Wisdom School, we require both a rigorous demonstration of objective knowledge of the field and an equally rigorous insight into one’s interior journey. In our view, it is the capacity to combine an objective grasp of the material and engage in the introspective work of discerning how the material is actually affecting one’s inner life and soul growth that is a mark of wisdom.

Intensive on Doctoral Writing and Research Methods

The Intensive on Doctoral Writing and Research Methods is particularly important in relation to writing the dissertation. During this Intensive, students will familiarize themselves with the writing and research methods specific to a wisdom school—which combines objective analysis of data with subjective response—as students grapple with the material they are studying. We are interested in the student’s interior journey as well as objective comprehension of the material

being studied. Also during this Intensive, students will familiarize themselves with the APA style of writing, which is the format The Wisdom School requires for its dissertations.

During the class, students will have ample opportunity to discuss and share their ideas and plans for their dissertations, as well as generate ideas for research and study, both with the professor and with their student peers. Students are encouraged to attend this Intensive early in their doctoral studies, and then repeat it as many times as they feel the need in order to discuss their progress with faculty and peers in a group setting. Full tuition payment is required the first time the class is taken. Thereafter, a \$300 fee will be applied to repeat the course.

Candidate Review

Once a student has completed at least three (3) Wisdom School courses, has decided on an area of study and a focus of inquiry, and has completed an Advising Agreement with a Major Advisor and paid the associated fees, the Dean of Students will convene a Candidate Review. This phone meeting will include the student, members of the Doctoral Committee, and the Major Advisor.

The purpose of the Candidate Review is for the Dean and the student to assess together the student's readiness to embark on writing a dissertation. In addition, questions from the student and the Advisor will be addressed. The student should demonstrate a basic plan of approaching the inquiry and be able to identify the major authors whose work will provide the foundation of the literature review. If a student needs additional advice or support in preparation for the Candidate Review, he/she should contact the Dean of Students, Judith Yost.

Passage of the D.Min. Dissertation

On completion of the dissertation and final approval from the Major Advisor, the student will make formal submission of the dissertation to The Wisdom School. The Dean of Students will then either recommend the student dissertation for approval by the Dean of The Wisdom School or recommend more refinement in the dissertation prior to final approval.

To Attend Graduation:

In order to graduate in June, the latest date a student may submit their dissertation is March 31 of the graduating year to allow a full two months for all processes to be completed. These steps include:

- Submission of the Dissertation to the Dean of Doctoral Studies, complete with cover page signed by the Major Advisor;
- Dissertation Committee approved to proceed to the next stage;
- Student fees and all financial obligations having been fully paid;
- Oral examination undertaken;
- Electronic copy of the dissertation, required for Ubiquity University's archive, should be submitted to the Registrar by May 31.

Students who complete requirements for graduation after the June Commencement date can request transcripts as evidence that they have graduated and, in fact, hold the title of Doctor of Philosophy. The Diploma is mailed to the student after the graduation ceremony.

D.Min. Tuition and Fees

Enrollment Fee: \$600 – Paid when admitted as a student to The Wisdom School.

Tuition for Courses: For a D.Min. degree, a total of 40 credit units must be earned from courses. (An additional 14 are earned for the preparation of your dissertation and dissertation defense.) Course Tuition is calculated by the number of credit units (1–4) assigned each course, currently most often 4 units. These vary among three course types, and as a general rule students take one-third of their course units through In-Person courses with Wisdom School faculty, one-third in Online courses through Wisdom/Ubiquity, and one-third in Independent Study. The Dean of Students will chart a degree pathway with you in situations that require flexibility, e.g. inability to travel. Tuition for Wisdom’s Masters degree are \$200 per credit, and Wisdom’s doctoral degrees are \$300 per credit.

Tuition for Dissertation Credit and Advising Fee: \$3,120 – Can be paid in installments, or in one sum for a \$200 discount, once student begins working with Dissertation Advisor.

Dissertation Submission, Candidate Review and Graduation Fee: \$1,000 – Paid when Dissertation is submitted to Ubiquity University’s Wisdom School.

Master of Arts (M.A.) Degree in Wisdom Studies

A Master’s Degree from The Wisdom School signifies advanced study beyond a B.A. or B.S. degree and can be taken either as its own degree or as a stepping stone to a doctoral degree.

Degree Requirements

The Wisdom School allows students to choose either a Thesis Masters or a Non-Thesis Masters.

- 32 semester credit units
- 28 semester credit units of Intensives, Webinars, and Independent Study courses for thesis option or 32 semester credit units for non-thesis option;
- Required Intensives
 1. *Wisdom and the New Civilization*
 2. *Great Books of the World’s Wisdom Traditions*
 3. *Doctoral Writing and Research Methods* (Thesis Option Only)

The remaining elective seminars may be selected from any of the university’s course offerings. Students should select courses that in some way contribute to their thesis topic or specific area of interest.

- 4 semester credit units for preparation of thesis. (Thesis Option Only)
- Program must be completed within a period of three years from initiation of study.

As a general rule, Wisdom School students will earn one-third of their credits from courses taken in-person, one-third from courses taken on-line, and one-third from courses taken as Independent Study. However, exceptions can be made in specific cases, especially where travel is prohibitive, after discussion with the Dean of Students.

The Wisdom School does not have a cumulative final test or examination required for the completion of any of the programs.

The Thesis Masters must be completed within a period of three years. Continuations for study beyond three years are possible in certain circumstances. Applications for Continuation must be submitted to the Registrar.

Upon completion of the enrollment process, all Thesis Masters students are directed to work with the Dean of Students for general academic advice, advice concerning the selection of a thesis topic, and assistance in selecting the appropriate Major Advisor. Non-Thesis Masters students will work with the Dean of Students for general academic advice during the course of their study.

Areas of Masters Concentration

There is a range of areas of concentration in which students can earn a master's degree as long as the chosen area is in the general domain of "Wisdom Studies." The choice is intensely personal. Successful theses can range from pure research to creative artistic projects, social activism or the development of an artistic project such as a piece of music or art. You must make this decision because the thesis is your work and needs to reflect who you are and what you deem important for your academic and spiritual growth.

As you think about areas of focus, know that a number of The Wisdom School or Ubiquity University faculty with significant expertise in a wide range of focus areas could serve as Major Advisors.

The beginning of wisdom is found in doubting; by doubting we come to the question, and by seeking we may come upon the truth.

—Pierre Abelard

It may be that your area of research lies outside the domain of any of the University faculty. In that case, we will work with you to find the right person to mentor you. The key thing is to be in contact with Judith Yost as soon as you enroll so that you can obtain guidance as to what topic you might want to explore for your thesis and whom you might want as a Major Advisor.

Topic and Criteria for Writing a Thesis

A student may choose to write a master's thesis (research paper, minimum 50 pages, maximum 100) or project (an experiential, work-oriented project, or creative art work) with written documentation. This thesis will be developed with the advice and under the supervision of the Major Advisor. All theses must meet the following three criteria:

1. **Each thesis must demonstrate graduate level competency in writing and knowledge.** Theses may be focused on research, a creative project, teaching project, or other projects that clearly demonstrate the student's creative capacities. The topic of the master's thesis must be developed and have the approval of the Major Advisor.
2. **All theses without exception must follow the APA (American Psychological Association) style of writing.** This format allows for uniformity in university theses and provides a threshold criterion to which all students must adhere in preparing their thesis. The APA style must be followed for the thesis to be admitted.
3. **Demonstration of Subject/Object Synthesis.** At The Wisdom School we require a rigorous demonstration that the student not only understands the content of the course or thesis project and can use footnotes, bibliographies, proper formatting, etc., but also demonstrates an

equally rigorous insight into his or her interior journey as a result of learning the content. It is the capacity to combine an objective grasp of the material under consideration and also engage in the introspective work of discerning how the material is actually affecting one's inner life and soul growth that is a mark of wisdom.

Passage of the Master's Thesis

Once a thesis has been completed to the satisfaction of the Major Advisor, it is submitted to the Dean of The Wisdom School for final evaluation. The Dean has the discretion to require further writing, modifications or research to ensure that the thesis conforms to our standards of excellence.

To Participate in Graduation

In order to graduate in June, the latest date a student may submit their dissertation is March 31 of the graduating year to allow a full two months for all processes to be completed. These steps include:

- Submission of the Dissertation to the Dean of Doctoral Studies, complete with cover page signed by the Major Advisor;
- Dissertation Committee approved to proceed to the next stage;
- Student fees and all financial obligations having been fully paid;
- Oral examination undertaken;
- Electronic copy of the dissertation, required for The Wisdom School's archive, should be submitted to the Registrar by May 31.

Students who complete requirements for graduation after the June Commencement date can request transcripts as evidence that they have graduated and, in fact, hold the title of Doctor of Philosophy. The Degree and Stole will be given at Commencement the following June, or is mailed to the student after the graduation ceremony.

Masters Thesis Fees

Enrollment Fee: \$500 – Paid when admitted as a student to Ubiquity University.

Tuition for Courses: Tuition for Courses: For a Masters degree, a total of 28 credit units must be earned from courses. (An additional 4 credit units are earned for the preparation of your Thesis, if Thesis-Option was chosen.) Course Tuition is calculated by the number of credit units (1–4) assigned each course, currently most often 4 units. These vary among three course types, and in general, students receive one-third of their units through In-Person courses with Wisdom faculty, one-third in Online courses through Wisdom/Ubiquity , and one-third in Independent Study. Tuition for Wisdom's Masters degree are \$200 per credit for the three course types. The Dean of Students will chart a degree pathway with you in situations that require flexibility, e.g. inability to travel.

Thesis Credit and Advising Fee: \$1,920 - Can be paid over time in installments, or in one sum for a \$200 discount, once student begins working with Thesis Advisor.

Tuition for Thesis Submission and Graduation Fee: \$450 – Paid when Thesis is submitted to The Wisdom School.

Practicum Fee (where applicable instead of the Thesis Credit/Project and Advising fee): \$1,920 - \$960 to be paid at the time of enrollment and \$960 to be paid at the end of the practicum.

Masters Non Thesis Fees

Enrollment Fee: \$500 – Paid when admitted as a student to The Wisdom School.

Tuition for Courses: For a Masters (Non-Thesis) degree, a total of 28 credit units must be earned from courses. Course Tuition is calculated by the number of credit units (1–4) assigned each course, currently most often 4 units. These vary among three course types and, in general, students receive one-third of their units through In-Person courses with Wisdom faculty, one third in Online courses through Wisdom/Ubiquity, and one-third in Independent Study. Tuition for Wisdom’s Masters degree is \$200 per credit for the three course types. The Dean of Students will chart a degree pathway with you in situations that require flexibility, e.g. inability to travel.

Graduation Fee: \$250 – Paid when student submits the Petition to Graduate by the third week of February of the graduating year.

Combined Masters/Doctorate Degree Programs

Many Wisdom School students wish to work on a Combined Masters/Doctoral Degree. This Combined Program allows students to take three less Intensives than if they enrolled in the Masters and Doctoral programs separately. Combined students are not required to write a separate Masters Thesis.

We offer a Combined Masters/Ph.D. and a Combined Masters/D.Min.

Required Intensives for Combined Programs

The following seminars are required for both Combined programs:

1. *Wisdom and the New Civilization*
2. *Great Books of the World’s Wisdom Traditions*
3. *Doctoral Writing and Research Methods*

The remaining elective seminars may be selected from any of the university’s course offerings.

Combined Masters/Ph.D. Program

The Combined Masters/Ph.D Program comprises 68 UNITS of COURSE work, and 14 UNITS for DISSERTATION preparation.

Individuals enrolled in this program must complete 17 4-credit courses, or a combination 4-credit and 2-credit courses, a Ph.D Dissertation and an oral examination. The Combined Program should be completed with a period of nine years from initiation of study.

Applications for continuation must be submitted to the Registrar if additional time is required. Please see the Ph.D. section for additional information about *Admissions, Degree and Graduation Requirements, Areas of Concentration, Selecting a Topic and Criteria for Writing of Ph.D. Dissertation, Selecting a Major Advisor*, and the *Oral Examination*.

The Dean of Students will provide general advice to all Ph.D. and Combined Masters/Ph.D. students and assist them in selecting the appropriate Major Advisor. Dr. Gyorgyi Szabo, Dean of Doctoral Studies will specifically guide students through the doctoral dissertation process. Upon completion of the first seven Intensives, students in this program can receive a separate Masters Degree diploma.

To Participate in Graduation

In order to graduate in June, the latest date a student may submit their dissertation is March 31 of the graduating year to allow a full two months for all processes to be completed. These steps include:

- Submission of the Dissertation to the Dean of Doctoral Studies, complete with cover page signed by the Major Advisor;
- Dissertation Committee approved to proceed to the next stage;
- Student fees and all financial obligations having been fully paid;
- Oral examination undertaken;
- Electronic copy of the dissertation, required for The Wisdom School's archive, should be submitted to the Registrar by May 31.

Students who complete requirements for graduation after the June Commencement date can request transcripts as evidence that they have graduated and, in fact, hold the title of Doctor of Philosophy. The Degree is mailed to the student after the graduation ceremony.

Tuition and Fees for the Combined M.A./Ph.D.

Enrollment Fee: \$950 – Paid when admitted as a student to Ubiquity University

Tuition for Courses: For a Combined MA/Ph.D. degree, a total of 68 credit units must be earned from courses (and an additional 14 units for the dissertation preparation.) Course Tuition is calculated by the number of credit units (1-4) assigned each course, currently most often 4 units. These vary among three course types, but in general, students receive one-third of their units in In-Person courses Wisdom faculty, one-third in Online courses through Wisdom/Ubiquity, and one-third in Independent Study. Tuition for Wisdom's Masters degree are \$200 per credit, and Wisdom's doctoral degrees are \$300 per credit. The Dean of Students will chart a degree pathway with you in situations that require flexibility, e.g. inability to travel.

Tuition for Dissertation Credit and Advising Fees: \$4760 – Can be paid over time in installments, or in one sum for a \$200 discount, once student begins working with Dissertation Advisor.

Dissertation Submission, Candidate Review, Oral Exam and Graduation Fee: \$1500 – Paid when the Dissertation is submitted to Ubiquity University's Wisdom School.

Tuition and Fees for the Combined MA/DMin:

Enrollment Fee: \$800 – Paid when admitted as a student to Ubiquity University.

Tuition for Courses: For a Combined MA/D.Min. degree, a total of 60 credit units must be earned from courses (with an additional 14 units for dissertation preparation.) Course Tuition is calculated by the number of credit units (1-4) assigned each course, currently most often 4 units.

These vary among three course types, but in general, students receive one-third of their units in In-Person courses with Wisdom faculty (currently \$440/unit), one-third in Online courses through Wisdom/Ubiquity (currently \$200/unit), and one-third in Independent Study (#1 currently \$440/unit and #2 currently \$200/unit). The Dean of Students will chart a degree pathway with you in situations that require flexibility, e.g. inability to travel.

Dissertation Credit and Advising Fee: \$3,120 – Can be paid over time in installments, or in one sum for a \$200 discount, once student begins working with Dissertation Advisor.

Dissertation Submission, Candidate Review, and Graduation Fee: \$1000 – Paid when Dissertation is submitted to Ubiquity University’s Wisdom School.

Additional Fees That May Apply To All Degree Programs

Continuation Fee: A \$150 fee will be applied to each 6-month term in the program after the years provided.

Re-Enrollment Fee: A \$400 fee will be applied for any student who withdraws and then re-enrolls in a Ubiquity University program.

International Off-site Fee: A \$250 fee will be applied to all courses held internationally.

Paper Extension Fee: A \$25-\$100 fee (a graduated fee, depending on the lateness of the paper) will be applied to all Paper Extension requests.

Official Transcript Fee: A \$10 fee will be applied for all official transcript requests.

Degree Change Fee: \$275 (non-refundable) – Applied when changing from one degree program to another after having been accepted to the Wisdom School.

Core Courses at The Wisdom School

Core courses required of all Wisdom School students comprise the following:

1. *Wisdom and the New Civilization*, which is taught each year. We recommend that students attend this course as early in their studies as they can because it provides the overview of the journey of wisdom from ancient times to the present day with an emphasis on the perennial wisdom and wisdom as a way of life.
2. *Great Books of the World’s Wisdom Traditions*, taught as a series of monthly webinars throughout the year, in which 6 books are presented by core faculty of the Wisdom School.
3. Additionally, the *Doctoral Writing and Research Methods* course must be taken by ALL DOCTORAL STUDENTS. This course is offered annually and prepares doctoral students for writing their dissertations.

In addition to the core courses, students are encouraged to follow their intuition and take any and all courses that speak to their heart.

Independent Study

A Creative Option for Wisdom School Students

Welcome to the Independent Study option of our graduate program. You will find this option has many advantages, allowing you to receive academic credit as you pursue the path your passion takes you.

Taking an Independent Study course will:

- enable you to participate in in-person or webinars intensives with teachers in your area or anywhere in the world;
- offer options far wider than the in-person and webinar options offered in our current Course Calendar;
- allow you to become a participant in shaping your degree pathway, in conjunction with our Dean of Students;
- provide the possibility for dialogue with one of our Deans as they read your post-paper and assist you after each of your courses in the integration of your experience.

Once you have decided on your course, simply follow these steps:

1. Email Dr. Judith Yost, Dean of Students, and discuss this possibility. Together you will decide if the learning event fits your degree path requirements. With her agreement, proceed to the next step.
2. Register for the training via the course provider.
3. Fill out the appropriate Independent Study proposal form found on the website and send the completed form, together with full tuition to the Office of the Registrar. Tuition for Wisdom's Masters degree are \$200 per credit, and Wisdom's doctoral degrees are \$300 per credit.
4. On completion of the course, write a 12–15 page post-paper, due within two months of the completion of the course, and email it to Will Taegel, Ph.D. for comments and a grade. He will then post your credit with the Registrar.

Your papers will be returned within 10 days after receipt.

Here are the two options for taking a course for Independent Study:

Option #1: Students select a faculty member who teaches regularly with the Wisdom School and who agrees to teach a particular subject of interest to the student. The student and faculty member construct a plan in conversation with the Dean of Students, Judith L. Yost, and submit the agreement to the Registrar. The student then embarks on eight sessions of individualized teaching. For example, if you wish to take a course in the field of meditation and neuroscience you would contact Jim Hickman. Or if you chose to study trauma resolution, you would contact Judith Yost, D.Min.; or to study shamanism you would contact Will Taegel. Other prominent teachers not formally part of our faculty will also be considered if they meet faculty degree requirements, including holding an advanced degree. Your tuition is \$440/unit.

Use Independent Study Proposal Form - Option #1

Option #2: Look at our list of adjunct faculty listed on the Wisdom School website and check the links to their own websites and course offerings. Alternatively, perhaps you know of a substantial educational source outside the Wisdom School. If you find an offering appealing to you, first

email our Dean of Students, Judith Yost, to see how your selection might fit into your initiatory learning pathway.

Here is an example of how Option #2 works. Suppose you want to take a course through Ken Wilber's Integral Institute, or the Caroline Myss Education Institute, or Jean Houston's Mystery School. You would go to the appropriate website and select a course, either webinar or in-person, and explore with that faculty or institution your interest in combining their course learning experience with receiving academic credit from the Wisdom School. Then, you email Dr. Yost to confirm whether the learning experience constitutes a right choice for your own degree pathway, and determination of the number of graduate study credits to be awarded. Once confirmed you would register through that institution and pay its requisite fees, fill out the form for Option #2 on our website, and then send \$200 per credit to the Office of the Registrar.

Use the Independent Study Proposal Form - Option #2

Please note that you are responsible for making all the necessary arrangements and that your post-paper will not be read or graded by the course/workshop instructor unless you have made a special and prior arrangement with him/her. Otherwise our faculty and staff will read the post-papers.

Course Offerings with Wisdom Adjunct Faculty

To see a current listing and details of possible Independent Study courses consult the Wisdom School website: wisdomuniversity.org/IndieStudy.htm

Credit Hours of Instruction

The following is a description of how credits are awarded for the various kinds of courses that Ubiquity University offers. One semester credit hour is awarded for every 15 contact hours (attendance at in-person Intensives, participation on teleconferences, forum participation, viewing videos supplied on course portal). In addition, students are expected to invest approximately 30 hours of time outside of class for every semester credit awarded on reading assignments, homework assignments, study, and paper-writing.

Course Calendar

For the most up to date calendar of our courses, go to Schedule of Courses Chartres Pilgrimages — for description of the Chartres Seven Year Liberal Arts Cycle: www.wisdomuniversity.org/Documents/ChartresSevenYear.pdf

University Policies

Institutional Policies

The Board of Directors and President of Ubiquity University have the right to review, modify, and establish general rules of conduct, administrative policies, and academic standards for The Wisdom School.

Individual exceptions to established policies may only be made by the President or Chief Academic Officer. Decisions will be made on a case-by-case basis, depending upon the merits of each case.

Exceptions to policy are valid only if received in writing signed by the President or Chief Academic Officer. Students should not rely on oral representations by faculty and staff about exceptions of this nature.

Students with Disabilities

For help with any concern regarding a disability, contact the Dean of Students, who serves as the Coordinator for the American Disabilities Act (ADA) and for Section 504 of the Rehabilitation Act, and is responsible for coordinating the Wisdom School's obligation to provide auxiliary aids and academic adjustments to qualified students.

No student with a disability will be denied benefits, or excluded from participation in, or otherwise subjected to discrimination because of the absence of educational auxiliary aids.

If you have a disability, you must make your needs known. You are responsible for providing evidence of a condition that requires academic adjustments or auxiliary aids. The Wisdom School will take the steps necessary to ensure reasonable accommodation.

Rules of Conduct

Members of the community—students, faculty, staff, and board members—are citizens of the larger community in which the university is located and are expected to abide by public laws. The following actions constitute misconduct, which will result in disciplinary action:

- An individual's intentional reckless action, alone or in concert with others, that impedes or impairs the university's mission, processes, or functions, or interferes with the rights of others.
- An action or threatened interference, physical or sexual attack, physical or verbal harassment, intimidation or personal abuse against any member of the university community.
- The commission or attempted commission of an unauthorized taking, misappropriation, or possession of any property owned or maintained by the university or any member of the university community.
- Destruction, damage, misuse, or defacing of Wisdom School property, or any other property.
- Unauthorized use or misuse of university software, websites, or means of electronic communication.
- Failure to respond or to comply with any official instructions or requests, oral or written, by Wisdom School personnel acting in the performance of authorized duties.
- Knowingly making a false or incomplete oral or written statement, with the intent to deceive, to any Ubiquity University board, committee, office or member of the university faculty, staff, or student body.
- The Wisdom School is a fertile ground for creativity. In this environment we nurture original thinking and feeling, the birthing of new ideas. Using someone else's expressions, including words, thoughts and artistic expressions without proper recognition is wrong. Be honest and acknowledge the use of another's creativity.
- Possession, sale, or use of alcoholic beverages at classes or events sponsored by the university, except at such events or in such areas and in such manner specifically authorized by the university and/or public laws. (See Alcohol and Drug Policies.)

The intuitive mind is a sacred gift and the rational mind is a faithful servant. We have created a society that honors the servant and has forgotten the gift.

—Albert Einstein

- Attempted or unauthorized sale, use, distribution, acquisition, or possession of any controlled substance, illegal drugs, or drug paraphernalia on university premises or at university sponsored activities.
- The display, possession, use, sale or acquisition of any firearm, or the display, possession, use, sale or acquisition of any other dangerous weapon that is contrary to state or federal law or municipal ordinance or that is not specifically authorized by the university.
- Off-site behavior that is in flagrant violation of the university's view of right conduct or that impairs the integrity of the university and its ability to create a wholesome educational environment.

Reporting Misconduct

Suspected violations of these rules by students, faculty, staff or Directors should be brought to the attention of the Chief Academic Officer. Suspected violations by the Chief Academic Officer should be brought to the attention of the Board of Directors.

Upon receiving information indicating a possible violation of the aforementioned rules, the appropriate school official shall commence an investigation of the allegations. If, after investigation, it appears a violation has occurred, the school official may, at his or her discretion, take the following steps:

1. Arrange an informal adjustment of the alleged violation with the party or parties involved. This action may include, but is not limited to, temporary suspension, mandatory counseling, evaluation or treatment, or any other procedures the school official may deem fit.
2. If the requirements of an informal adjustment are not met, or if an informal adjustment is not deemed appropriate for any reason, the school official may initiate formal proceedings for disciplinary action. Such action may include, but is not limited to, probation, suspension, dismissal, or other sanctions as deemed appropriate by the school official. Nothing herein is intended to deny the appropriate school official the option of taking immediate action, such as temporary suspension or other similar measures, when deemed necessary for the safety or wellbeing of the university community and others.
3. In cases involving students, formal disciplinary proceedings shall be initiated by providing the student with written notice of the allegations made against him/her, and the possible sanctions. The student shall be provided a fair and reasonable opportunity to present in person to the school official, such explanation or material to refute the allegations or mitigate the sanctions. Cases involving staff and faculty shall be governed, if applicable, by the appropriate catalog.

AIDS/HIV Policy

There is no reason to exclude or dismiss students or employees because they have AIDS or asymptomatic HIV infection, or to require the disclosure of any information regarding AIDS or HIV status.

Alcohol & Drugs Policy

Alcohol Policy

The Wisdom School's alcohol policy reflects current interpretations of state and local laws governing the use, distribution, and consumption of alcohol (see Rules of Conduct, above), and is in compliance with the Drug-Free Workplace Act. By increasing awareness and knowledge about alcohol, you may be assisted in making rational and appropriate decisions about its use. The uni-

versity does not protect those who violate the law. Violations of the university's alcohol policy may result in disciplinary action.

The possession, sale or use of alcoholic beverages at classes or events sponsored by the university, except at such events or in such areas and in such manner specifically authorized by the university, are prohibited and subject to disciplinary action.

Guidelines Where Alcohol Is Served

The faculty, staff person or department sponsoring the event is responsible for providing the alcohol and should abide by the following:

- Be familiar with and observe the university's alcohol policy.
- Provide an adequate amount of non-alcoholic drinks and snacks throughout the event.
- Focus on the theme of the event rather than the alcohol.
- Encourage mature and responsible drinking.
- Supervise the event throughout its duration.
- Help guests find escorts or transportation home.
- Do not let anyone leave the event with alcohol.

Drug Policy

In compliance with the requirements of the Drug-Free Workplace Act of 1988 and the Drug-Free Schools and Communities Act Amendments of 1985, The Wisdom School has adopted the following policy concerning the unlawful use of drugs and alcohol by students and employees.

The unlawful use, possession, distribution, manufacture or dispensing of illicit drugs or alcohol is prohibited on Wisdom School property, or in a Wisdom School owned/leased facility or as part of a Wisdom School activity, with the exception of alcohol that is served at some university sponsored events (see Alcohol Policy). Violations may lead to disciplinary action including probation, suspension, and expulsion or termination depending on the gravity of the violation. Violators will also be reported to the appropriate authorities.

In addition to internal disciplinary sanctions, any student who is convicted of unlawful use, possession, distribution, or manufacture or dispensing of illicit drugs or alcohol may be subject to applicable criminal sanctions under local, state and federal law. Penalties range in severity from relatively minor fines to fines of several million dollars. Imprisonment is also a possibility, with terms ranging from six months to a life sentence.

Health risks associated with alcohol abuse and the use of illicit drugs are numerous. Personal relationships and the ability to work and study are also at risk. Use during pregnancy endangers the fetus.

Anti-Discrimination/Harassment Policies

Discrimination is particularly damaging when it exploits and jeopardizes the trust that should exist among members of an educational institution. A person who intentionally or inadvertently abuses the power and authority inherent in his or her position at the university may harm not only other individuals, but also the educational climate of the institution.

Students, staff, and faculty who believe they have been discriminated against on the basis of gender, race, color, age, religion, disability, sexual orientation, gender self-identity or national origin may obtain redress through the complaint procedures adopted as a part of this policy. They may pursue their complaint through informal consultation or formal grievance procedures, or both. The university will respond equitably to formal complaints of discrimination and will respect, insofar as possible, the right to confidentiality of all members of the community. Retaliation against people who bring complaints of discrimination is prohibited. A person found guilty of discrimination will be subject to appropriate disciplinary action.

Life is not a problem to be solved, but a reality to be experienced.

—Soren Kierkegaard

Dual Relationships/Private Teaching Arrangements

The purpose of this section is to provide an ethical basis for the student–faculty relationship. The faculty and/or administrator in a position of authority must not take advantage of or abuse the power inherent in the relationship. This means that there must be clear agreements that honor the boundaries between students and faculty. We are aware that in the Wisdom School we have in-person courses, pilgrimages, and a variety of other learning situations. All students and faculty are expected to exhibit ethical behavior at all times.

If a student or a faculty has a complaint, said complaint should be registered with the Dean of Students. After considering the complaint, the Dean of Students will convene a hearing with the University’s ethical council.

A Private Teaching Relationship refers to a situation in which a student at The Wisdom School enters into a teacher–student relationship with a Wisdom School faculty member outside of the Wisdom School curriculum. It includes teaching contracted directly with the faculty member as well as teaching through an institution with which the faculty member is employed or otherwise associated. In a case where a student at The Wisdom School wishes to enter into such a private teaching relationship with a Wisdom School faculty member with whom the student has, or may have, an academic relationship at The Wisdom School, the student and the faculty member may apply for a Waiver of the Dual Relationship Policy.

This waiver opportunity applies only to private teaching relationships (not to other dual relationships) and must be approved before entering into the private teaching relationship. Application Forms for this waiver may be obtained from the Chief Academic Officer and must be completed by both the student and the faculty member. If the waiver is approved, the student may enter into the private teaching relationship specified in the application. The waiver applies only to the course, student, and faculty member specified in the application, and does not apply to any other situation.

Students and faculty members should carefully consider the questions presented on the application form and not agree to a private teaching relationship before submitting the form and receiving approval. Further, to serve and protect all parties, we advise students and faculty members to apply for a waiver in circumstances in which they are not sure whether or not the policy applies to them.

Harassment

Because harassment is a uniquely harmful form of discrimination, the university has defined sexual harassment and national origin/racial harassment as follows.

Sexual Harassment

Sexual harassment is:

- Making repeated and unwelcome sexual advances that interfere with the academic environment.
- Offering academic or employment-related rewards in return for sexual favors.
- Threatening academic or employment-related reprisal for the refusal to perform sexual favors.
- Spreading false stories about a person's sexual conduct.
- Falsely accusing someone of sexual harassment.

Sexual harassment includes creating an intimidating, hostile or offensive working or educational environment. The university will interpret and apply this definition in accordance with academic freedom and freedom of expression.

Sex Offense Policy

The Student Right-to-Know and Campus Security Act and the Higher Education Amendment of 1992 require that the university have policies in place related to sex offenses occurring on the university's campus or other course locations. The Campus Security Act defines forcible and non-forcible sex offenses. A forcible sex offense is "any sexual act directed against another person, forcibly and/or against that person's will; or not forcibly or against the person's will, where the victim is incapable of giving consent, and specifically includes forcible rape, sodomy, sexual assault with an object and forcible fondling." Non-forcible sex offenses are acts of unlawful sexual intercourse and include incest and statutory rape (hereinafter defined as 'sex offenses').

The university's policies regarding sex offenses include the following:

Sanctions for rape, acquaintance rape, or other sex offenses (forcible and non-forcible) shall include a range of disciplinary action, including probation, suspension, and dismissal of a student, or termination of employment in the case of a faculty or staff member. Further, in certain circumstances, the offender could be barred from the university.

A student who believes he or she has been the victim of a sex offense should contact the Chief Academic Officer or his or her designate. Such a report should be made whether or not the student has reported the alleged sex offense to the local authorities. In all cases, students are encouraged to preserve potential evidence as may be necessary to prove criminal sexual assault or other sexual offense and to report the sex offense promptly.

After consultation with the Chief Academic Officer or his or her designate, the student who has been the subject of an alleged sex offense has the right to initiate a formal grievance procedure. During proceedings of the Grievance Committee, both the complainant and the respondent are entitled to the same opportunity to have others present. Both the complainant and the respondent shall be informed of the outcome of any disciplinary proceedings alleging sexual assault.

In all cases, the student has an option to notify proper law enforcement authorities, and, if the student chooses to do so, the student may request assistance from the Chief Academic Officer or his or her designate in notifying these authorities.

The student may consult with the Office of the Chief Academic Officer concerning existing resources, on or off site, for community counseling, mental health, or other therapeutic institutions assisting victims of sexual assault.

If the circumstances warrant, the student may request a change in class assignments.

National Origin/Racial Harassment

Harassment on the basis of national origin or race includes any ethnic or racial slurs and other verbal or physical conduct relating to an individual's national origin or race when this conduct has the purpose or effect of:

- creating an intimidating, hostile or offensive working or study environment;
- unreasonably interfering with an individual's work or academic opportunities.

The university will interpret and apply this definition in accordance with academic freedom and freedom of expression.

Academic Freedom and Free Speech

The Wisdom School supports and nurtures an institutional culture that encourages members of the Wisdom School community in their seminars, classes, advising sessions, committee meetings, faculty meetings, and community meetings to speak out and articulate their points of view. The same right of free expression is extended to all members of the community with regard to any papers, books, or works in the literary, performing, or visual arts that they may author. This right to free expression must not be impinged upon by threats or force.

While the search for truth is the aim of academic inquiry, freedom to speak a point of view is not the freedom to engage in libel, personally-directed disparagement, malicious name calling, or sexual harassment (see item: *Freedom from Sexual Harassment*). To tolerate these would be inconsistent with Ubiquity University's commitment to develop a strong sense of social responsibility and to foster community.

Likewise, the right of free expression should not be taken to mean that The Wisdom School is obliged to publish or in general to provide material support to work that is likely to be prejudicial or damaging to The Wisdom School or any of its members.

Rights and Freedoms for Ubiquity University Students

The following items are the basic rights accorded members of the Ubiquity University community in the area relevant to students.

Freedom of Inquiry

In addition to the right to articulate a point of view as a route to inquiry, faculty are urged to be aware of and to explore as fully as possible the spectrum of perspectives and theories relating to their disciplines. Students at The Wisdom School have the right to be apprised of the existence of multiple perspectives and theories relative to the areas of study, and are encouraged to explore and question freely. This emphasis on diversity of perspectives does not mean that faculty must give equal weight and time to all perspectives on the area being studied. Rather, faculty should provide access to these perspectives via bibliography and other appropriate references.

Faculty members have the right to judge and grade or otherwise assess the academic performance of students. To the extent that faculty are skilled in delineating learning objectives, designing processes for enabling students to achieve these objectives as identified in the syllabi of their courses, and assessing their pedagogy in terms of student learning, this right of the faculty will be legitimate in the eyes of the student. For their part, students have the right to be fairly and competently evaluated and graded; punitive grading is contrary to the furtherance of inquiry and learning and is not acceptable. Students further have the right to express their opinions responsibly, as these relate to faculty and curriculum on written evaluations distributed. These evaluations are filled out in an environment where students will not fear reprisal from the faculty member.

Freedom to Organize

Students have the right to form their own organizations and to meet on the Wisdom School premises, so long as the goals and actions of the organization do not violate the civil rights of other members of the community or otherwise harm the Wisdom School or society at large. The same right applies to faculty and staff.

Right of Privacy

The right of privacy is respected and guarded by the institution. Student academic records and information are maintained in the Registrar's Office. Any access to or removal of these files must be authorized by the Registrar, or Vice President for Academic Affairs. Student advising files are maintained by the advisor. These files are accessible only to the individual student, to the student's faculty advisor, and to the Chief Academic Officer.

The Grievance Process

Sometimes you may not be sure how far you want to go with a concern, issue, or complaint. You can speak to the Dean of Students to explore the extent of your concern. S/he can assist in hearing the issues and exploring the options you have for proceeding. Grievances can be conducted formally or discussed in confidence without any formal documenting. The Dean, and our office staff, can assist you with the more formal avenues of grievance procedures if necessary.

Should you believe you have been injured by an act of omission or other action, you may seek redress by invoking the grievance process described below. For more specific information on this issue, please see the *Anti-Discrimination and Harassment Policies* in the *University Policies* section of this Handbook.

Informal Consultation Procedure

Participation in an Informal Consultation Procedure does not affect your right to file a formal grievance.

1. You may wish to speak or write to the person who has engaged in alleged harassment or discrimination, if it is reasonable to do so in the circumstances. Sometimes people are not aware of how their remarks or actions affect others. Communicating one's feelings might be helpful in resolving misunderstandings and discouraging such behavior in the future.
2. If you believe that you have been harassed or discriminated against, you may seek advice and counseling from the Dean, or you may prefer Spiritual Direction, in which case you should contact the Dean of Students. At the consultation stage, this person is not authorized to take any formal action or pursue a formal investigation, but is willing to discuss in confidence any incident and to explain grievance procedures.

Formal Grievance Procedure

If you believe that you or another student has been discriminated against, harassed, or otherwise been the subject of prohibited acts as set forth in this Handbook, you may initiate grievance procedures in the following manner:

1. Advise the Dean of The Wisdom School (the Grievance Officer) in writing. This written complaint must be made within 12 months of discovery of the alleged incident.
2. After receiving the complaint, the Grievance Officer will inform the person against whom the complaint is filed (the Respondent) about the nature of the charge, the identity of the complainant, and give the person an opportunity to respond in writing within 20 days of notification (Response Time). The Response Time can be extended or shortened due to special circumstances.
3. After receiving the response or at the expiration of the Response Time, the Grievance Officer will try to resolve the incident in a mutually satisfactory manner. The mutually satisfactory resolution may include an appropriate penalty agreed to by the Respondent.
4. If the incident cannot be resolved to the satisfaction of both parties, the Grievance Officer will convene a Grievance Committee to hear the grievance and the response. The Committee shall consist of at least three people and include one person from the constituencies represented by the two parties involved: faculty, administration, student body or staff. The Grievance Committee will determine whether grounds for a grievance exist and, if so, gather sufficient information to make a ruling. The procedures undertaken by the Grievance Committee will be determined as reasonably fits the specific situation. The Grievance Committee will put its findings and recommendations in writing to the Grievance Officer and both parties involved. If neither party contests the decision, the matter ends and the decision will stand.
5. If either party contests the decision of the Grievance Committee, the Grievance Committee will put its findings and recommendations in writing to the Chief Academic Officer, as well as to each of the parties involved. Each party shall have an opportunity to submit a written statement to the Chief Academic Officer. The Chief Academic Officer may convene another Grievance Committee, revise the panel hearing the matter, modify the recommendation after investigation, or confirm the preliminary ruling as final. The Chief Academic Officer will take appropriate disciplinary action up to and including the original recommendations if it has been determined that an act of discrimination or other violation took place.
6. If the person against whom the complaint is filed fails to respond to it within the Response Time and does not obtain an extension, the complaint will be construed as true, and the Grievance Officer, Chief Academic Officer, will take appropriate action. The university will complete its handling of the case within 60 days of the initial formal complaint, unless the parties agree to extend the time.

The Wisdom School Faculty



Chandra Alexandre

Ph.D., California Institute of Integral Studies
MBA, Presidio School of Management
M.A., California Institute of Integral Studies
D.Min., University of Creation Spirituality
A.B., Columbia College, Columbia University

Chandra Alexandre is the founding director of SHARANYA (www.sharanya.org), a federally-recognized temple whose mission is to promote healing, truth, and personal transformation through integration of embodied worship, spiritual discipline and devotion in order to create an engaged spirituality in service to social justice. Chandra is a regular pilgrim to the birthplace of Tantra in northeastern India, where she studies and practices with her teachers. She was first initiated into the mysteries of the dark goddess in 1998 in Puri, Orissa on the dakshinacara path, and then, five years later, she accepted the non-dualistic path of vamacara Tantra at Kamakhya outside of Guwahati in Assam. Her maternal grandmother was her first guide into the ways of spirit in the world. Chandra is known for her passionate engagement of theory and practice through her courses on women's spirituality, ecofeminism and tantra. She serves on the Board of Directors for several community-based nonprofit organizations committed to the empowerment of women and girls. Originally from New York, Chandra has, since 1995, called San Francisco home.



HeatherAsh Amara

B.A., International Community Development, University of California – Berkeley, California

HeatherAsh Amara is the author of the bestselling *Warrior Goddess Training*, *The Warrior Goddess Way*, and *The Toltec Path of Transformation*. She is dedicated to inspiring depth, creativity, and joy by sharing the most potent tools from a variety of world traditions. HeatherAsh studied and taught extensively with don Miguel Ruiz, author of *The Four Agreements*, and continues to teach with the Ruiz family. Raised in Southeast Asia, HeatherAsh has traveled the world from childhood and is continually inspired by the diversity and beauty of human expression and experience. She brings this openhearted, inclusive worldview to her writings and teachings, which are a rich blend of Toltec wisdom, European shamanism, Buddhism, and Native American ceremony. As a doctoral student at the Wisdom School she is delighted to offer the Wisdom School women a bridge for connecting ancient and modern learning modalities and teachings. www.heatherashamara.com



Anne Baring

M.A., Oxford, Oxford, United Kingdom

Anne Baring is the author and co-author of seven books including *The Myth of the Goddess*, *Evolution of an Image*, *The Mystic Vision*, *The Divine Feminine*, and *Soul Power: An Agenda for a Conscious Humanity*. Her children's book, *The Birds Who Flew Beyond Time*, was honored with a Nautilus Gold Award for 2011. Anne's new book, *The Dream of the Cosmos: A Quest for the Soul* was published in 2013. Anne is a Jungian analyst, living near Winchester, En-

gland. Passionately interested in the fate of the Earth and the survival of our species in this critical time of evolutionary change, she devotes her work to the recognition that we live in an ensouled world and to the restoration of the lost sense of communion between us and the invisible dimension of the universe that is the source or ground of all that we call 'life.' For further information, see her website: www.annebaring.com



Lynn Bell

B.A., English Literature, Northern Illinois University, DeKalb, Illinois

Lynn Bell is a Paris-based speaker, teacher, author, and consultant in astrology, whose work spans multiple cultures. She is one of the principal tutors at The Centre for Psychological Astrology in London, where she has taught since 1995, and she has had an active consultation practice in Paris for more than 25 years.

Lynn was a recipient of an undergraduate teaching fellowship, the Dean's award, and a Kester Svendson fellow during her graduate work at the University of Oregon. Lynn has spoken at most of the major astrology conferences in the world, and teaches seminars internationally. She led the first Astrology in Bali workshop with Steven Forrest, and also teaches for the New Chartres School, sponsored by Ubiquity University, as well as for Caroline Myss and CMED. Her most recent book is *Cycles of Light: Exploring the Mysteries of Solar Returns* (2005). She is also author of *Planetary Threads: Patterns of Relating among Family and Friends*, which explores family patterns in astrology, and co-author of the *Mars Quartet* (with Darby Costello, Liz Greene, and Melanie Reinhart). Her articles have appeared in the *Mountain Astrologer*, the *AA Journal*, *Meridian*, and many other publications. Lynn also helped create L'Association Française d'Astropsychologie in Paris.



Diane Berke

Ph.D., Open International University for Complementary Medicines
M.S., Yale University
M.A., University of Pennsylvania

Ordained as an Interfaith minister in 1988, Dr. Diane Berke is a recognized pioneer and leader in Interfaith ministry education. She is the co-founder and spiritual director of One Spirit Learning Alliance and One Spirit Interfaith Seminary, and a psychotherapist and spiritual counselor in private practice for almost 30 years. She is also a diplomat of the American Psychotherapy Association and a workshop leader on spiritual development throughout the United States and England. Diane is the author of two books on the spiritual path, *Love Always Answers* and *The Gentle Smile*, and four spiritual reference manuals, *Developing and Deepening Your Spiritual Practice: An Interspiritual Perspective*; *Interfaith Minister's Training and Reference Manual*; *Understanding Ourselves and Others: Basic Psychological Concepts for Ministers*; and *Forgiveness as a Path of Awakening*. She is currently completing work on *All Things Are Lessons: Essential Teachings of A Course in Miracles*.

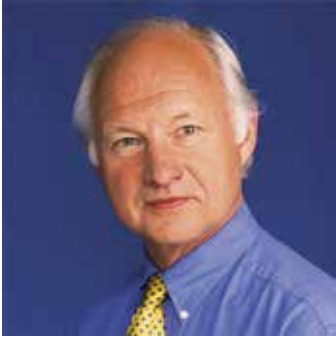


Lucia Cappacchione

Ph.D., Summit University of Louisiana, New Orleans,
Louisiana M.A., Goddard College, Plainfield, Vermont

Lucia Cappacchione is a Registered Art Therapist, workshop leader, and best-selling author of 13 books. Her innovative methods spark and nurture creativity in all areas of life. Dr. Cappacchione was originally a professional artist and Montessori-trained child development specialist. After successful careers in both art and education, she stumbled onto the healing power of art and journaling with her non-dominant hand while struggling with a mysterious life-threatening illness. Her full recovery without medication led to a new career as an art therapist.

Methods that Dr. Cappacchione developed in her private practice are being used worldwide for treating addictions, trauma, and childhood abuse. Her work is being used in mental health and recovery programs, medical centers, school systems (kindergarten through college), prisons, health and healing programs, spiritual retreat centers, business, and industry.



Bruce Chilton

Ph.D., Cambridge University
M.Div., General Theological Seminary, NY
CB.A., Bard College

Dr. Bruce Chilton is a scholar of early Christianity and Judaism. He wrote the first critical commentary on the Aramaic version of Isaiah (The Isaiah Targum), as well as academic studies that analyze Jesus in his Judaic context (*A Galilean Rabbi and His Bible*, *The Temple of Jesus*; and *Pure Kingdom*). Dr. Chilton has taught in Europe at the Universities of Cambridge, Sheffield, and Münster, and in the United States at Yale University (as the first Lillian Claus Professor of New Testament) and Bard College. Currently, he is Bernard Iddings Bell Professor of Religion at Bard, and also directs the Institute of Advanced Theology there, as well as being chaplain of the college. Throughout his career, Dr. Chilton has been active in the pastoral ministry of the Anglican Church, and is Rector of the Church of St. John the Evangelist in Barrytown, New York. His most recent books are *Rabbi Jesus: An Intimate Biography*; *Redeeming Time: The Wisdom of Ancient Jewish; Christian Festal Calendars*; *Rabbi Paul: An Intellectual Biography*; *Mary Magdalene: A Biography*; and *Abraham's Curse: The Roots of Violence in Judaism, Christianity, and Islam*.



C.Y. Kaleo Ching

M.A., University of New Mexico
B.F.A., University of Hawaii
Lithography Printer Certificate, Tamarind Institute

Kaleo Ching is a professional studio artist, certified acupressurist, Tai Chi practitioner (25 years), author, and teacher integrating artistic creativity and spirituality. He teaches the healing process of Chi Gung, Tai Chi and creativity at various universities in the Bay Area, as well as at national and international conferences.

Kaleo has exhibited his art extensively nationally. His private bodywork practice integrates lomilomi massage, acupressure and guided imagery. Kaleo and his wife, Elise, are the co-authors of two books, *Faces of Your Soul: Rituals in Art, Maskmaking, and Guided Imagery with Ancestors, Spirit Guides, and Totem Animals* and *Chi and Creativity: Vital Energy and Your Inner Artist*.



Pamela (Apela) Colorado

Ph.D., Social Policy, Brandeis University, Waltham, Massachusetts

M.S., University of Wisconsin, Madison, Wisconsin

B.A., University of Wisconsin, Madison, Wisconsin

Dr. Apela Colorado, a member of the Oneida tribe and traditional cultural practitioner, created the first doctoral program in traditional knowledge at the California Institute of Integral Studies. She also established the Spirit Camp cultural revitalization project at the University of Alaska and began the Native Social Work concentration at the University of Calgary. With assistance from the Canadian International Development Agency, Dr. Colorado founded the Worldwide Indigenous Science Network (WISN) in 1989. WISN brought together western scientists and indigenous practitioners of traditional knowledge in a series of international workshops, conferences, and overseas projects. The work created a forum and established a process to promote consensus, collaboration and cooperation between experts of western and indigenous knowledge in conservation and education programs and alternative resource development. Dr. Colorado is Director of the Indigenous Mind Concentration.

Dr. Colorado is Director of the Indigenous Mind Concentration.



Duane Elgin

Ph.D. (honorary), California Institute of Integral Studies (2001)

M.A. economic-history, University of Pennsylvania (1969)

M.B.A. Wharton Business School (1968)

B.A. College of Idaho (1966)

Duane Elgin, Wharton MBA and MA is an internationally recognized author, speaker and trans-partisan media activist. His books include: Voluntary Simplicity, The Living Universe, Promise Ahead, and Awakening Earth. He has done studies on

the long-range future since the early 1970s while working as a social scientist on a Presidential Commission on the American Future. That was followed by diverse studies of the long-range future at the think-tank, SRI International. In the 1980s, he was a media activist and community organizer, focusing primarily on the San Francisco Bay Area. Duane is the co-founder of three trans-partisan organizations working to use the new social media to give citizens a greater voice in the future. In 2006, Duane received the international Goi Peace Award in recognition of his contribution to a global “vision, consciousness, and lifestyle” that fosters a “more sustainable and spiritual culture.” His current work involves bringing together more than a dozen “Great Transition Stories” that offer new ways of understanding our time of profound global change.



Jim Garrison

Ph.D., Philosophical Theology, Cambridge University, Cambridge, United Kingdom

M.T.S, History of World Religions and Christology, Harvard Divinity School, Cambridge, Massachusetts

B.A., World History and Political Science, University of Santa Clara, Santa Clara, California

Dr. Jim Garrison is the Founder, President and CEO of Ubiquity University. He was also the founding President and Chairman of Wisdom University, which he led for eight years until it was acquired by Ubiquity and became the Wisdom School within Ubiquity University. Previously, he founded and served as President of the Gorbachev Foundation/USA and the State of the World Forum, both San Francisco-based non-profit institutions created to establish a global network of leaders dedicated to creating a more sustainable global civilization. With President Gorbachev as its convening chairman, the Forum brought together leaders from around the world in a variety of disciplines to its annual and regional conferences and catalyzed the creation of several independent organizations. Dr. Garrison published his first book in 1980, *The Plutonium Culture* (SCM). This book was followed by *The Darkness of God: Theology after Hiroshima* (SCM/1982); *The Russian Threat: Myths and Realities* (Gateway Books/1983); *The New Diplomats* (Resurgence Press/1984); *Civilization and the Transformation of Power* (Paraview Press/2000); and *America As Empire: Global Leader or Rogue Power?* (Barrett Koehler/2004). He teaches several courses at The Wisdom School, including the core course, Great Books of World Wisdom Traditions.



Stanislav Grof

Ph.D., Czechoslovakian Academy of Sciences

M.D., Charles University School of Medicine, Czechoslovakia

Born in Prague, Czechoslovakia, Dr. Stan Grof is a psychiatrist with more than 50 years of experience with non-ordinary states of consciousness. In 1967, Dr. Grof was invited by Johns Hopkins University to be a clinical and research fellow. After completing his fellowship, Stan remained in the United States and continued his research as chief of psychiatric research at the Maryland Psychiatric Research Center and as assistant professor of psychiatry at Johns Hopkins. Stan then developed Holotropic Breathwork, an innovative form of experiential psychotherapy, with his wife, Christina. Currently, he is professor of psychology at the California Institute of Integral Studies (CIIS). Among his publications are more than 130 articles in professional journals and the books *Realms of the Human Unconscious*; *LSD Psychotherapy*; *Beyond the Brain*; *The Adventure of Self-Discovery*; *Beyond Death*; *The Stormy Search for the Self*; *The Holotropic Mind*; *Books of the Dead*; *The Cosmic Game*; *The Transpersonal Vision*; *The Consciousness Revolution*; *Psychology of the Future*; *When the Impossible Happens*; and *The Ultimate Journey*.



Andrew Harvey

Ex-Fellow of All Souls College, Oxford, United Kingdom
Eminent in Field (<http://www.andrewharvey.net/>)

Andrew Harvey is a poet, novelist, translator, mystical scholar, and lecturer. At the age of 21, he became the youngest person ever to be awarded the Fellow of All Souls College, Oxford University, England's highest academic honor. He has taught at Oxford, Cornell, Hobart and Smith Colleges, California Institute of Integral Studies, and UCS. Honors he has received include

the Benjamin Franklin Award, and the Mind Body Spirit Award and the Christmas Humphries Award. He is the author and editor of over 30 books, including: *The Return of the Mother and Son of Man: The Mystical Path to Christ*, and *The Direct Path*, and *The Hope: A Guide to Sacred Activism*, published in 2009. He is Founder and Director of the Institute of Sacred Activism.



Jim Hickman

M.A., Psychology, Sonoma State University,
Rohnert Park, California

B.A., Sonoma State University, Rohnert Park, California

Jim Hickman spent 30 years (1972–2002) developing economic, professional and cultural relations between the United States and countries within the former Soviet bloc. He has 15 years of experience in financial development of small businesses and start-up companies, both in the U.S. and overseas, with special

emphasis on socially responsible business. During the 1990s Hickman was President of Rustel, a Russian-US telecom joint venture; served as CEO of a U.S. company that established commercial enterprises in the Soviet Union and post-Soviet Russia; and was Vice President of the Gorbachev Foundation, where he worked with President Gorbachev (and Jim Garrison) on international programs.

In 2002, Hickman joined State of the World Forum's Board of Directors and later served on Board of Trustees of Wisdom University until its acquisition by Ubiquity University. He now serves as Chairman of the Board of Directors and Chief Operations Officer for Ubiquity. In 1999, Hickman wrote the Harper-Collins book, *Your Y2K Personal Protection Plan*, as a citizens' guide to home and business preparedness for large-scale infrastructure and service breakdowns due to natural or human-made disasters. A certified instructor from Institute of HeartMath, he is skilled in teaching emotional preparedness tools for emergency and high-stress situations. Hickman has written numerous articles for publications, including the Wall Street Journal Europe, Moscow Times, and Inc. Magazine. His current book project, *Successful Living in Turbulent Times*, focuses on the latest research in neuroscience, epigenetics, and mindfulness practices. He lives in Cochabamba, Bolivia.



Jean Houston

Ph.D., Union Graduate School

B.A., Barnard College

Dr. Jean Houston, a scholar, philosopher and researcher in human capacities, is one of the foremost visionary thinkers and doers of our time, and has long been regarded as one of the principal founders of the human potential movement. Together with her husband, Dr. Robert Masters, Dr. Houston founded the Foundation for Mind Research in 1968. She is also founder and principal teacher of the Mystery School, a program of cross-cultural, mythic and spiritual studies, dedicated to teaching history, philosophy, the new physics, psychology, anthropology, myth and the many dimensions of human potential. The Mystery School is now in its third decade. A powerful and dynamic speaker, Jean is also founder of the International Institute of Social Artistry™. She has also worked extensively with 40 different cultures, helping them to maintain and strengthen their own uniqueness as they become part of the global community. Dr. Houston has recently formed the Jean Houston Foundation as an independent non-profit leadership training organization that designs and delivers innovative and catalytic leadership training globally, assisting in creating positive change at the local and global level, and working together with the UN, the Institute of Cultural Affairs, and other organizations. She is a prolific writer and author of 19 published books, including *A Passion for the Possible*, *Search for the Beloved Life Force*, *The Possible Human*, *Public Like a Frog*, *A Mythic Life: Learning to Live Our Greater Story*, *The Passion of Isis and Osiris*, and *Jump Time*.



Deborah Koff-Chapin

BFA, Cooper Union, New York, New York

Founder of The Center for Touch Drawing, which spans therapeutic, educational, and spiritual practices, Deborah Koff-Chapin is an artist, vocalist, author, teacher, and publisher. She is the developer of a process called Touch Drawing. In this technique, the hands are tools for direct expression of interior awareness. She has taught Touch Drawing at such places as the California Institute of Integral Studies, Antioch University, the Institute of Transpersonal Psychology, the annual conferences of the American Association for Transpersonal Psychology, International Expressive Art Therapy Association, American Art Therapy Association, and the Association for Humanistic Psychology. She is the creator and publisher of SOULCARDS 1 & 2 and author of *Drawing Out Your Soul: The Touch Drawing Handbook* (1996), and has also produced multi-media educational tools.



Osprey Orielle Lake

MA, Holy Names University

BA, UC, Santa Cruz

Osprey Orielle Lake, MA is a lifelong advocate of social and environmental justice issues. She is the Director of the Women's Earth and Climate Caucus and serves on the Legislative Assistance Working Group for Global Alliance for the Rights of Nature. Osprey has traveled to five continents studying ancient and modern cultures while making presentations at international conferences and universities. She is the Founder/Artist of the International Cheemah Monument Project, creating 18 foot bronze sculpture monuments for locations around the world, where people can ponder a better future for the earth and humanity. Her themes concern new cultural narratives and the way public imagery and stories either enhance or distance our relationship with the Earth. Osprey's unique perspectives as a renowned international sculptor and public speaker on environmental issues have been featured on both national and European television. Awards include the National Women's History Project Honoree, "Taking the Lead to Save our Planet" and the Woman of the Year Outstanding Achievement Award from the California Federation of Business and Professional Women. *Uprisings for the Earth* won a 2011 Nautilus Book Award.



Ervin László

Ph.D., University of Paris-Sorbonne

Ervin László is Founder and President of The Club of Budapest, Chancellor of the Giordano Bruno University, Founder and Executive Director of the Ervin László Center for Advanced Study, Founder and Director of the General Evolution Research Group, Fellow of the World Academy of Arts and Sciences, Member of the International Academy of Philosophy of Science, Senator of the International Medici Academy, Founding Father of World-Shift, and Editor of the international periodical *World Futures: The Journal of General Evolution*. He is the author or co-author of fifty-four books translated into as many as twenty-two languages, and the editor of another thirty volumes including a four-volume encyclopedia.

László has a Ph.D. from the Sorbonne and is the recipient of four honorary Ph.D.'s (from the United States, Canada, Finland, and Hungary). He received the Peace Prize of Japan, the Goi Award in Tokyo in 2002, and the International Mandir of Peace Prize in Assisi in 2005. He was nominated for the Nobel Peace Prize in 2004 and was re-nominated in 2005.

Formerly Professor of Philosophy, Systems Science, and Futures Studies in various universities in the US, Europe, and the Far East, László lectures worldwide. He presently lives in a three hundred year-old converted farmhouse in Tuscany.



Katherine McIver

Ph.D., Institute of Transpersonal Psychology
M.A., Institute of Transpersonal Psychology
M.A., Institute of Culture and Creation Spirituality,
Holy Names College
B.A., University of Michigan

Katherine McIver is an artist, spiritual guide, and expressive arts therapist/educator. She is a Registered Expressive Arts Therapist and has a private practice offering individual sessions and workshops in Sausalito, California. She is currently a faculty mentor at the Institute of Transpersonal Psychology Global Program. Katherine also teaches at ITP, California State, Chico, The Wisdom School, and Naropa University. She has exhibited her clay sculptures in New Zealand, Minnesota, Palo Alto, Santa Cruz, and currently at the Di Rosa Preserve in Napa. She teaches: Spirit into Form: The Experience of Clay as Spiritual Practice.



Peter Merry

MSc in Human Ecology, Edinburgh University
BA Combined Honours in French and German, Exeter
University, UK

Peter Merry is a co-founder of the Wisdom School of Graduate Studies in Europe. He is also Chair of the Center for Human Emergence (Netherlands)—and a founding partner of Engage!. He has worked in and across different sectors. His experience includes facilitating integral change processes in multinational corporations, and government ministries, and in multi-stakeholder initiatives with global stakeholders. He has also spent many years in the not-for-profit sector. Recent multi-stakeholder projects focus on MDG5 (Maternal and Newborn Health with WHO), climate change and biodiversity.

Peter is a recognized expert in the field of evolutionary systems dynamics. He has had his first book published in English and Dutch (*Evolutionary Leadership*). He is an experienced designer of learning processes and host of collective inquiry and collaboration. He also has a background in theatre and folk music.

Having experienced the limits of more traditional approaches to societal change, his current focus is on researching the application of noetic science, geomancy and quantum physics to whole systems transitions. As part of this, he is a Ph.D. student with the Wisdom School and in the advanced stages of ECOtherapy training.



Raymond Moody

M.D., Medical College of Georgia, Augusta, Georgia
Ph.D., Philosophy, University of Virginia, Charlottesville, Virginia
M.A., Philosophy, University of Virginia, Charlottesville, Virginia
B.A., with Honors in Philosophy, University of Virginia,
Charlottesville, Virginia

Dr. Ray is the bestselling author of 11 books, including *Life After Life*, which has sold over 13 million copies worldwide, and *Reunions*, a bestseller, as well as numerous articles in academic and profession-

al literature. Dr. Moody continues to capture enormous public interest and generate controversy with his groundbreaking work on the near-death experience and what happens when we die. Dr. Moody is the leading authority on the near-death experience—a phrase he coined in the late seventies. Dr. Moody's research into the phenomenon of near-death experience had its start in the 1960s.

Dr. Moody trains hospice workers, clergy, psychologists, nurses, doctors and other medical professionals in all aspects of his work. Dr. Moody also works as a practitioner of philosophic counseling. He consults on a private individual basis in person, by phone, or at the bedside of the dying. Dr. Moody has appeared three times on Oprah, as well as on hundreds of other local and nationally syndicated programs, such as MSNBC: Grief Recovery, NBC Today, ABC's Turning Point, Donahue, Sally Jessy Raphael Show, Geraldo, and The Joan Rivers Show.



Caroline Myss

Ph.D., Greenwich University, Norfolk Island, Australia
M.A., Theology, Mundelein/Loyola University, Chicago, Illinois
B.A., Journalism, Saint Mary-of-the-Woods College,
Terre Haute, Indiana

Dr. Caroline Myss began her career as a medical intuitive in 1984 when she met C. Norman Shealy, M.D., Ph.D., a Harvard trained neurosurgeon with an interest in the science of medical intuition.

They began a collegueship that continues to this day. During their early years together, Norm helped Caroline to develop her skills by having her conduct health readings on his patients. During this time, Dr. Myss developed the field of Energy Anatomy, a science that partners specific emotional/psychological/physical/spiritual stress patterns with the specific diseases these patterns create or influence. This analysis proved so accurate that it became the subject of a book co-written by Caroline and Norm, *The Creation of Health*. In 1996, Caroline compiled her medical intuitive experience with her work in the field of human consciousness for the book, *Anatomy of the Spirit*, a New York Times bestseller published in 18 languages. Her next book, *Why People Don't Heal and How They Can* also became a New York Times bestseller, as did her fifth book, *Sacred Contracts*. In 2003, Caroline founded CMED (Caroline Myss Education), her own educational institute. The institute draws students from 19 nations and across the United States. In 2004, her sixth book, *Invisible Acts of Power*, again was a New York Times bestseller, as was *Entering the Castle: Spiritual Direction for Dialoging With Your Soul*, published in 2007. Her latest book is *Defy Gravity: Healing Beyond the Bounds of Reason*, published in 2009.



Christian de Quincey

Ph.D., California Institute of Integral Studies (2000) - in “Philosophy and Religion”

M.A., John F. Kennedy University (1995) - in “Interdisciplinary Consciousness Studies”

B.A., College of Commerce, Dublin (1970) - in “Journalism”

Dr. Christian de Quincey is an award-winning author, teacher, philosopher, journalist, entrepreneur, and an international speaker on the nature of consciousness and the role of the mind in practical affairs. He presents at conferences and workshops in the United States and Europe.

Dr. de Quincey is a professor of Philosophy and Consciousness Studies at John F. Kennedy University, and a recent faculty member of the Wisdom School of Graduate Studies. He is also Dean of Consciousness Studies at the University of Philosophical Research and adjunct faculty in the Holmes Institute’s masters degree program in Consciousness Studies, as well as guest faculty at Schumacher College, Devon, England. Dr. de Quincey is founder and director of The Wisdom Academy, offering personal and professional mentorships in Consciousness Studies, and co-founder of The Visionary Edge, committed to transforming global consciousness by transforming mass media. For 12 years, he served as managing editor on Shift (formerly IONS Review) from the Institute of Noetic Sciences.

His books include the award-winning *Radical Nature: Rediscovering the Soul of Matter* (Invisible Cities Press, 2002); *Radical Knowing: Understanding Consciousness through Relationship* (Park Street Press, 2005); *Consciousness from Zombies to Angels* (Park Street Press, 2009); and *Deep Spirit: Cracking the Noetic Code* (Wisdom Academy Press, 2009). With Willis Harman, he co-authored *The Scientific Exploration of Consciousness* (Institute of Noetic Sciences, 1996). Before moving into academia, he was a marketing/PR executive, and, before that, a professional journalist for national newspapers and magazines including The Irish Times, the London Sunday Times, and the science journal Nature.

He served on the advisory committee for the University Arizona’s Center for Consciousness Studies and co-chaired the program committee for the University of Arizona’s “Spirituality & Healing” conference.



Paul Ray

Ph.D., University of Michigan

B.A., Yale University

In the 1980s, Dr. Paul Ray designed and ran the original survey research that identified the Cultural Creatives. His current research includes surveys on developments beyond left and right in politics, the new “political compass,” and theoretical and practical work with NGOs, new political groups and governments, and green and socially responsible businesses on the design of a new Wisdom civilization. Formerly, Dr. Ray was Executive Vice President of American LIVES, Inc., a market research and opinion polling firm specializing in surveys based on the lifestyles, interests, values, expectations, and symbols of Americans. He has also been chief of policy research on energy conservation in the department of energy, mines and resources of the Canadian government; and associate professor of urban planning and a faculty associate of the Institute for Social Research at the University of Michigan. Dr. Ray is currently the Director of the Institute of the Emerging Wisdom Culture at the Wisdom School of Graduate Studies.



Calen Rayne

D.Min., Wisdom Spirituality, Ubiquity University,
Mill Valley, California

MFA, Naropa University, Oakland, California

B.A., Purdue University, West Lafayette, Indiana

Rev. Dr. Rayne is a Unitarian Universalist Lay Community Minister and Spiritual Director in Asheville, NC. In both his Spiritual Direction and Earth Medicine practices, Dr. Rayne draws on experience and training in the following disciplines: labyrinth, reiki, kaballah, meditation, energy healing, Himalayan singing bowl, earth energies, feng shui/space clearing, dowsing, contemplative brush, Egyptian Bio-geometry, alchemy, sacred geometry, Druid geomancy, and medical intuitive work. He has trained with alchemists of the first religion of the Himalayas (nameless religion), known as “patterns of heaven and earth” or “sacred conventions.” Dr. Rayne builds labyrinths, designs and consults on sacred landscapes, and produces energy mandalas and altars for healing. He serves as President of the Healing and Expressive Arts Chapter of UU Society for Community Ministries and is a member of Spiritual Director’s International, American Association of Pastoral Counselors, Association for Transpersonal Psychology, and American Academy of Religion.



Karen Rivers

Ph.D. Wisdom Studies, Ubiquity University, Mill Valley, CA
M.A., Wisdom Studies Ubiquity University, Mill Valley, CA

Karen Rivers is co-founder of the Sophia Foundation of North America, and founder of Chrysalis Productions, a transformational theater company for children and adults. Karen works as an educator, lecturer, educational consultant and writer, offering courses in Choreocosmos and Esoteric Studies. She ministers the Rosamira Circle, the Sophia Grail Circle, and directs a community choir. With the Sophia Foundation, Karen has co-led pilgrimages to sacred sites around the world including Turkey, Palestine, France, Britain, Italy, and Greece. She is the Director of Ubiquity University's New Chartres School.



Mark Ryan

Ph.D. and M. Phil., Yale University, New Haven Connecticut
M.A., University of Texas at Austin, Texas
B.A., University of St. Thomas, St Paul, Minnesota

Mark B. Ryan, Ph.D., is Associate Dean of the Wisdom School of Graduate Studies and former Chairman of the Board of Directors of Wisdom University. Prior to joining Wisdom, he was Titular IV Professor at the Universidad de las Américas in Puebla, Mexico, where he also served as Dean of the Colleges, Master of José Gaos College, and Coordinator of the graduate program in United States Studies. For more than twenty years he was Dean of Jonathan Edwards College and a teacher of American Studies and History at Yale University. Mark is author of *A Collegiate Way of Living* (Yale University, 2001), articles in various journals on higher education, and articles in the *Journal of Transpersonal Psychology* on transpersonal thought. He served for fourteen years on the Board of Trustees of Naropa University and is certified by Grof Transpersonal Training as a practitioner of Holotropic Breathwork.



Marilyn Schlitz

1993–1994 Post Doc, Psychology, Stanford University

1986–1992 Ph.D., Anthropology, University of Texas, Austin

1983–1986 MA, Behavioral/Social Science, University of Texas, San Antonio

1975–1979 BPhil, Philosophy, Wayne State University, Detroit

Marilyn Schlitz is a social anthropologist, researcher, writer, and charismatic public speaker. She is currently the President Emeritus and a Senior Fellow at the Institute of Noetic Sciences, where she has also served as President and CEO. Additionally, she is a Senior Scientist at the California Pacific Medical Center, where she focuses on health and healing, and board member of Pacifica Graduate Institute. For more than three decades, Marilyn has been a leader in the field of consciousness studies. Her research and extensive publications focus on personal and social transformation, cultural pluralism, and mind body medicine. She has a depth of leadership experience in government, business, and the not-for-profit sectors. Her broad and varied work has given her a unique ability to help individuals and organizations identify and develop personal and interpersonal skills and capacities needed by 21st century leaders. She is currently producing a feature film with Deepak Chopra.



Rupert Sheldrake

Ph.D., Biochemistry, Cambridge University

B.A. Cambridge University

Dr. Rupert Sheldrake is a biologist and author of more than 75 scientific papers and 10 books. A former research fellow of the Royal Society, he studied natural sciences at Cambridge University. He then studied philosophy at Harvard University, where he was a Frank Knox Fellow, before returning to Clare College, where he completed a Ph.D. in biochemistry. From 1968 to 1969,

based in the botany department of the University of Malaya, Kuala Lumpur, Dr. Sheldrake studied rain forest plants. From 1974 to 1985 he was principal plant physiologist at the International Crops Research Institute for the Semi-Arid Tropics (ICRISAT) in Hyderabad, India. While in India, Rupert also lived for 1½ years at the ashram of Fr Bede Griffiths in Tamil Nadu, where he wrote his first book, *A New Science of Life*. In September 2005, he was appointed to the Perrott-Warwick Scholarship administered by Trinity College, Cambridge. Dr. Sheldrake's ten books include: *Dogs that Know When Their Owners are Coming Home, and Other Unexplained Powers of Animals* (1999) (Winner of the Book of the Year Award from the British Scientific and Medical Network); *The Sense of Being Stared At, And Other Aspects of the Extended Mind* (2003); *Dialogues at the Edge of the West With Ralph Abraham and Terence McKenna* (1992); and *Natural Grace: Dialogues on Science and Spirituality* (1996).



Bruce Silverman

Ph.D. (Hon.), Wisdom Studies, Ubiquity University,
Mill Valley, California

M.A., John F. Kennedy University, Pleasant Hill, California

B.A., Washington University, St Louis, Missouri

Bruce Silverman has devoted most of his professional life to the practice of art as healing. He is a drummer, music therapist, counselor, teacher, and ritual-maker. In 1987 he founded the Sons and Daughters of Orpheus and continues to direct this community of artist-healers utilizing drum and chant, movement and dance, sacred circle work, and most of all ritual: the “art of arts.” The community was highlighted in a 1992 Newsweek feature article exploring the role of drumming as a healing modality for men and was the subject of his interview with Charlie Rose on CBS Television in 1993. He has worked with Robert Bly, Coleman Barks, Mimi Farina, Jean Shinoda Bolen, and Caroline Casey, and has been on the faculty of Matthew Fox’s University of Creation Spirituality, Naropa University, and currently Ubiquity University. He teaches an innovative blend of drumming and embodied dream work, From the Drum Time to the Dream Time, as well as Rites of Passage for Men, The Art of Ritual, The Dream as Ritual Encounter, and also Body Prayer and Group Process. His approach to art as healing encompasses personal therapeutic work, group work, community ritual (such as The Day of the Dead Processionals), and sacred activism as planetary transformation. He and his troupe of artist-ritual healers have had numerous presentations including those at Zellerbach Auditorium, Grace Cathedral, The Palace of Fine Arts, The Esalen Institute, The Ojai Foundation, The Bioneers Conference, and The San Francisco Aids Foundation. Bruce advises students who choose a focus of art and healing in their degree program at Ubiquity University.



Gyorgyi Szabo

Ph.D., (Summa Cum Laude) University of Paris-Sorbonne -
in Sociology

M.A., University of Wales Trinity Saint David - in Philosophy

B.A. (Hons) Birkbeck College, University of London -
in Philosophy

Gyorgyi serves as Ubiquity University's Director of Academic Research and Program Development. She was a Co-Founder and Academic Dean of the *Ervin László Center for Advanced Study* (ELCAS). She served as Director of Research and Development of the Center's Exploratoria Program. She was co-creator of the *WorldShift International Foundation*, and the *WorldShift 2012* organizations, and currently serves as Member of the Advisory Board of the Memnosyne Foundation. She collaborated with Ervin Laszlo in preparing some of the meetings of the World Cultural Forum in China and is a member of the Executive Committee of the Club of Budapest France. In 2012, she founded and now serves as a president of *UniverSoul*, a Hub for Conscious Evolution in Paris, in association with Barbara Marx Hubbard. Gyorgyi lectures worldwide and has published papers in *The Scientific and Medical Network's Review*, *The Shift Network*, and *World Futures: The Journal of New Paradigm Research*. She translated from Italian to English *The Basic Code of the Universe: The Science of the Invisible of Physics, Medicine and Spirituality* by Dr Massimo Citro.

Gyorgyi is also a trained Reiki and Reconnective Healing practitioner. She has lived in America, England, Italy and Spain. She currently lives in Paris, France. Her holistic approach to metaphysics and interest in conscious evolution serves as foundation for her work in facilitating cooperative evolution toward a peaceful and sustainable world.



Will Taegel

Ph.D, Wisdom Graduate School, Science and Wisdom of Eco-fields

D. Min, Family Systems Therapy and Spirituality, Graduate Theological Union, Berkeley, California

M. Div., Psychology, Emory University, Atlanta, Georgia

B. A., summa cum laude, McMurry University, Abilene, Texas

Licensed Professional Counselor, State of Texas

Licensed Marriage and Family Therapist, State of Texas

Will Taegel brings an integral approach to his work at Ubiquity University Dean of The Wisdom School of Graduate Studies, and Chair of the Academic Council. He weaves his Native American background and traditional training in shamanic circles with his 30-year practice of psychotherapy, including a stint as Chair of the Texas State Board of Examiners in Psychotherapy. He balances his academic interest in evolution and trauma with the spiritual practice of rain water collection, solar and wind energy, and environmental restoration. Dr. Taegel is the author of 8 books and numerous professional articles. He was among the first researchers to connect clinical and cultural disturbance with human estrangement from the sacred core of Nature and, in that regard, to build a number of ongoing eco-spiritual communities. He is the co-founder, with Judith Yost, of an eco-spiritual, integral practice community called the Earthtribe.



Richard Tarnas

Ph.D., Saybrook Institute

A.B., Harvard University

Richard Tarnas was born in 1950 in Geneva, Switzerland, of American parents. He grew up in Michigan, where he studied Greek, Latin, and the classics under the Jesuits. In 1968 he entered Harvard, where he studied Western intellectual and cultural history and depth psychology, graduating with an A.B. cum laude in 1972. For ten years he lived and worked at Esalen

Institute in Big Sur, California, studying with Joseph Campbell, Gregory Bateson, Huston Smith, and Stanislav Grof, and later served as director of programs and education. He received his Ph.D. from Saybrook Institute in 1976. From 1980 to 1990, he wrote *The Passion of the Western Mind*, a narrative history of Western thought which became a best seller and continues to be a widely used text in universities throughout the world. His most recent book, *Cosmos and Psyche: Intimations of a New World View*, received the Book of the Year Prize from the Scientific and Medical Network in the UK. He is the founding director of the graduate program in Philosophy, Cosmology, and Consciousness at the California Institute of Integral Studies in San Francisco, where he currently teaches. He also teaches on the faculty of the Pacifica Graduate Institute in Santa Barbara, and gives many public lectures and workshops in the U.S. and abroad.



Linda Tucker

MA, Cambridge University
BA Hons., Cape Town University

Linda Tucker is founder the Global White Lion Protection Trust, a South African based non-profit conservation and community development organization, which is dedicated to protecting the White Lions (which are being kept in captivity and hunted as trophies) and the indigenous African culture which holds them sacred.

She began her research into the White Lion mysteries after being rescued from lions in the Timbavati region of South Africa in 1991 by a shangaan shaman woman who became her teacher and introduced her to other African lion shamans. It was these elders who informed her that she herself carries the ancient shamanic title: “Keeper of the White Lions.” The conservation and ethos of the White Lion Trust, founded in 2002, integrates science, culture, education and enterprise development to protect the rare endangered White Lion and to help alleviate poverty in surrounding rural communities. This integrated approach is the only way to realize wildlife conservation objectives whilst creating long-term environmental, social and economic sustainability for South Africa’s vast rural poverty nodes.

Linda was educated at the universities of Cape Town and Cambridge, where she specialized in Jungian dream psychology and medieval symbolism. She is author of *Mystery of the White Lions*, *Children of the Sun God*.



Judith Yost

D.Min., Wisdom Traditions, University of Creation Spirituality,
Oakland, California
M.S.W., Clinical Social Work, University of Houston,
Houston, Texas
B.B.A., University of Oregon, Eugene, Oregon
Licensed Professional Counselor, State of Texas

Judith Yost is a licensed psychotherapist and counselor, who has been in practice for 30 years. She is the Co-Director, with her spouse Will Taegel, of the Center for Creative Resources, Inc. As Dean of Students at The Wisdom School, Dr. Yost brings a rich collage of experience and education. For eleven years she served as field practicum faculty at the University of Houston as graduate student advisor and clinical supervisor. Her doctoral dissertation at the University of Creation Spirituality researched mystical and transformational encounters with Nature, a reflection of her deep connection with the Earth and experience in creating Eco-Spiritual Communities with Dr. Will Taegel. She is the author of the book *Nature and Intimacy*. Her abiding interest is the elegant connection between rigorous intellect and the profound interior.